



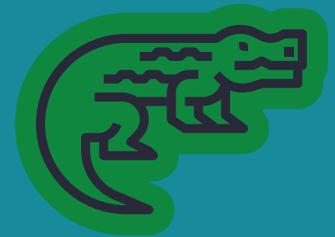
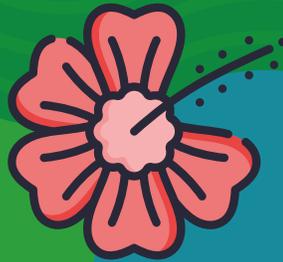
ALCALDÍA DE
BARRANQUILLA

| Soy **BARRANQUILLA** |



Soy **Bilingüe**

21st Century **KIDS**



**B1 Secondary
Teacher's Guide**

An ever-changing city! / Alcaldía de Barranquilla. – Barranquilla, Colombia :
Alcaldía de Barranquilla ; Soy Barranquilla ; Soy Bilingüe, 2022.

28 páginas : ilustraciones, gráficas ; 24 cm. – (21 st century kids.
B1 secondary)
ISBN 978-958-789-388-5 (PDF)

1. Inglés – Enseñanza elemental – Barranquilla (Colombia). 2. Bilingüismo en
niños – Enseñanza.

(428.007 E93 ed. 23) (CO-BrUNB)

2022, primera edición



Vigilada Mineducación

www.uninorte.edu.co
KM 5 Vía Puerto Colombia, AA 1569
Área metropolitana de Barranquilla, Colombia

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An ever-changing city!, Teacher's Guide
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Imágenes tomadas de:

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Este material fue financiado por la Secretaría Distrital de Educación de Barranquilla.

Hecho en Colombia
Made in Colombia





I'm Isa the Iguana, here to welcome you to **21st Century Kids!** These materials will help you teach English in a way that will allow your students to explore, understand, and participate in their local and global communities.

Are you ready to start? Let's go!



¡Soy Isa la Iguana y te doy la bienvenida a **21st Century Kids!** Estos materiales te ayudarán a enseñar inglés de una manera que les permitirá a tus estudiantes explorar, entender y participar en sus comunidades locales y globales.

¿Estás listo? ¡Vamos!





An ever-changing city!



Learning Objective: By the end of the lesson, students will be able to produce a news report about changes in their city.





DBA 11° Lenguaje

8. Produce textos académicos a partir de procedimientos sistemáticos de corrección lingüística, atendiendo al tipo de texto y al contexto comunicativo.

· Construye párrafos que tienen funciones específicas dentro del discurso como ampliar, introducir, sintetizar y concluir.

Activity 1 and 2

Synchronous: Show a picture of Barranquilla to students and ask them to answer the questions in Activity 1 individually (5 minutes).

Then, ask students to get in pairs and discuss their answers. Remind students that, as they discuss, they should be taking notes in the spaces provided in Activity 2 (5 minutes).

When students have finished, ask them to share what they discussed with their classmate (10 minutes).





Pre-task

Foto: Cesar Bolívar



Foto: Cesar Bolívar



Activity 1

Answer the questions about your city.

Has your city changed significantly in the last 5-10 years? If so, how?





Describe how your city used to be.

Activity 2

Now, talk with your classmates and take notes. Are your ideas similar or different?

Your classmates' ideas

Answers will vary.

Example: There are more shopping malls in the city.





Do you agree or disagree?

Answers will vary.

Example: I agree. There are many new malls and stores, but everything is very expensive, especially international products.

Why do you agree or disagree?

Answers will vary.

Example: I agree because I see new malls everywhere in town. I even go there sometimes to shop with my family.





Activity 3 and 4

Synchronous: Before reading, go over the multiple choice questions that follow the text with students. Explain that they can use key words in questions to help them find the answers in the text as they read. Together, read the first and second questions and identify the key words. Then, have students do the same with the remaining questions before reading (5-10 minutes).

Once students have finished reading and answering the comprehension questions, go over the correct answers with students. Ask students to confirm the key words they used to help them and to show in the text where they found the answer to each question (15-20 minutes).

Asynchronous: Consider recording yourself explaining how to use key words from questions to find answers in the text. Then, ask students to send their answers as well as the key words they used, and where they found the answer in the text. After everyone has shared their answers, send an audio or an explanation for the answers if necessary.

Activity 3

Now that you have discussed your ideas, let's compare them to the ones presented in the article below. Read the news article about how Barranquilla has changed and answer the comprehension questions.





Has Barranquilla changed in the last 10 years? I would say it has. Some things have improved, and some things have not. Today, I will tell you about some of my observations.

When people think about Barranquilla, they think about the riverfront: Avenida del Río (River Avenue). They think of the monuments and places like: Aleta de Tiburón (the Shark Fin), La Ventana al Mundo (Window to the World), the Museo de Carnaval (Carnival Museum), and the new baseball stadium, Edgar Rentería. **There didn't use to be** so many monuments and places in our city. In fact, Barranquilla **used to be known** as an industrial city. Big companies invested their money in the industrial parks that have polluted the city's air. Because of this, the city used to be very business oriented. Now, there are more cultural things to do.

Commercial areas **used to be** small before, too. There weren't so many big malls either. In fact, as the city was much smaller, people **used to go** to the shopping areas on 72nd Street or downtown. Now, with the bigger malls, the traditional shopping areas are less bustling and lively than they were before. People crowd in the newer malls as they have found access to new international brands and more exclusive restaurants.

It seems like there are more places to relax than there were in the past, too. People who enjoy spending their weekend at a shopping center have benefitted most from these new places as most of them are related to retail.

In general, the city has shown little interest in theater, but there was a theater before. Schools **used to take** students to watch plays or hear classical music concerts at the Amira de la Rosa theater.





However, the theater closed in 2016 due to infrastructure problems, and it is still closed. People that enjoy watching plays, concerts, ballet, and stand-up comedies have waited for a long time to have a nice theater. The government says they might start working on it again in 2022.

Another change is related to food. The city has a much wider variety of restaurants nowadays than in the past. You can find Colombian and Caribbean traditional dishes as well as food from all over the world in Barranquilla. Also, vegans and vegetarians **did not use to have** so many options before, but now there are many places that offer delicious options for them. There are also more food festivals promoting the rich gastronomical diversity the city has.

And, it is not only food festivals! **There didn't use to be** as many festivals in general as there are now. For example, when I was growing up, I **did not use to see** artisan and craft fairs or comic fairs. Now, there are at least five fairs a year where I can buy things from local entrepreneurs. I love it! I love seeing people be creative despite the adversities that they may have. I guess that is an example of how resilient Barranquilleros are.

We can also see the city has more green spaces and trees now than it did in the past. A lot of neighborhood parks have been renovated, and some new parks have been created, too! In the past, you were not able to enjoy the views of the Magdalena River, for example, but now we have the new Malecón del Río where you can walk beside the river.

In this sense, the city is changing in front of our eyes. Even though there are some historical buildings that need better care, and there





is a lack of investment in the city's theater, it seems safe to say that the city is continuously changing. While I personally don't think I'll see more investment in the arts anytime soon, the city may surprise me. After all, Barranquilla is an ever-changing city.

Choose the best answer to each question below based on what you read.

1. The topic of this article is

- a. Barranquilla's negative changes in the arts
- b. Barranquilla's changes over time
- c. Barranquilla's positive changes in shopping centers

2. What did people most likely do in Barranquilla in the past?

- a. Go to the theater more often
- b. Go shopping at big malls
- c. Walk in front of the river
- d. Visit a lot of monuments

3. In the past, Barranquilla ...

- a. invested only in commercial areas.
- b. invested only in the arts.
- c. invested only in public schools.
- d. invested more in industrial parks.

4. When is the article most likely written?

- a. In 2021
- b. In 2019
- c. In 2018
- d. In 2016





5. What area has benefited the most from the changes in the city?

- a. Industries
- b. Commerce
- c. The Arts
- d. Education

6. It can be inferred that...

- a. the vegan population has increased.
- b. the food industry needs more investment.
- c. there is an increase in meat festivals
- d. there are more comic festivals than food festivals.

Activity 4

Now, answer the open-ended questions about the article.

1. What is the main idea of the text?

There have been both positive and negative changes, but the city is constantly changing.

2. What is the tone of the author: happy, angry, bittersweet, neutral? Identify information from the text that supports your answer.

The tone could be happy and hopeful.

·While I personally don't think I'll see more investment in the arts anytime soon, the city may surprise me. After all, Barranquilla is an ever-changing city.

·Also, vegans and vegetarians did not use to have so many options





before, but now there are many places that offer delicious options for them. There are also more food festivals in town promoting the rich gastronomical diversity the city has.

·And, it is not only food festivals! There didn't use to be as many festivals in general as there are now. For example, when I was growing up, I did not use to see artisan and craft fairs or comic fairs. Now, there are at least five fairs a year where I can buy things from local entrepreneurs. I love it! I love seeing people be creative despite the adversities that they may have. I guess that is an example of how resilient Barranquilleros are.



Remember!

We use the structure "used to" and "did not/didn't use to" to talk about things in the past.

This is similar to saying "solía" in Spanish to refer to things you "used to" do in the past!

For example:

I used to go to Puerto Colombia every weekend when I was younger.

Solía ir a Puerto Colombia cada fin de semana cuando era más joven.

In the affirmative form, the structure is:

subject + used to + verb in infinitive form + complement

In the negative form, the structure is:

subject + did not/didn't + use to + verb in infinitive form + complement

Activity 5

Synchronous: Tell students that they will use the information from the text to complete the news report script. After this, ask them to share their answers with the rest of the class (10 minutes).





Asynchronous: Ask students to complete the activity individually. You could also load the script as a LiveWorksheet or Google Document for students to complete.

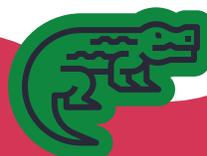
Activity 5

Below, you will see a script for a news report based on the article you just read. A news report is a segment on TV or the radio where news is shared with the public. Use the information from the article in Activity 3 to complete the script.



Tip: Identify key words from the questions that relate to information from the text in Activity 4 to help you find the answers.

Part of the Script	News Report Script
 <p>Hook: A question or affirmation that gets the audience's attention</p>	<p>A: Hello and welcome to the Caribbean radio show. We are 20.21 FM Caribbean and we want to ask you a question today:</p> <p>Has Barranquilla changed in the last 10 years?</p>
 <p>What is the text talking about?</p>	<p>A: Well, today we will talk about changes in Barranquilla over the last 5-10 years.</p>





Part of the Script

News Report Script



What changes have been observed in the last 10 years?

What was Barranquilla like in the past?

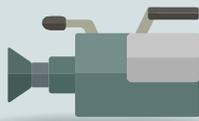
What is Barranquilla like now?

A: Well, guess what? We have an expert today, Miss Elizabeth Videz. Miss Videz, what changes have you seen in Barranquilla in the last decade?

B: Hi, Ronald, thanks for having me. Well, as a professional in Caribbean culture, I have noticed that there didn't use to be: so many monuments, _____ malls _____, restaurants _____ or _____ festivals _____.

Now, I can see there are new monuments, new stadiums, and more festivals.

I also know the city's _____ theater _____ and _____ art school _____ are closed.



What has been the citizens' reaction?

Tip: Use your inferencing skills! You will need to use your own ideas AND the information from the article to help you with this answer.

A: Oh, very interesting. How have people reacted to these changes in the city?

B: Well, **Answers will vary.**

Possible answers include:

- People who like soccer, baseball, restaurants, and malls must be happy with more diverse options.
- People who enjoy the theatre may be sad since it is closed.





Part of the Script

News Report Script



How have people been affected by this?

A: Do you think there are any people who are unhappy with some of the changes in the city?
B: Oh, yes! People who (answers will vary) enjoy theatre and the arts must be very unhappy.



Conclusion:
What has the author learned? Does the author have any predictions about future changes related to this aspect?

A: Oh, thanks for telling us. Any last thoughts?

Well, I have learned that (answers will vary) Even though there may be good and bad things happening in the city, change is continuous and interesting in Barranquilla.

I also think that, in the future, (answers will vary) there may not be big investments in the arts any time soon.





Task

Note about the task:

Students are going to be creating a news report (video recording). The script for this video is an informative-expository text to be prepared and then presented. As you may know, making a video requires preparation, so students should be able to find key information from different sources to synthesize it into a script. This script is an organized guide to the text they will make. So, please make sure to guide students through the recognition of key details and the organization of these details into the script or recording plan.

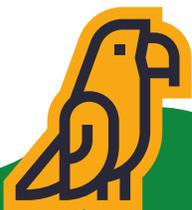
Remind students that the script they completed in Pre-task, Activity 5 should be a guide they can use to help them organize their own script for their news report.

You can guide them through the process of searching for their information, the recognition of key details, and the organization of this details into planned speech.

At the end of the class, you will watch the videos to see the final product of the project and evaluate students' abilities to synthesize and present relevant information.

Synchronous: Ask students to write on a white board platform what elements can change in a city (5 minutes).

After there are several answers on the board, ask students to pick ONE to research, focusing on information related to how that aspect has changed in their city or town in the last 5-10 years (15 minutes).





After they have gathered information, ask students to organize it into a script to be presented as a news report using the space provided. Remind them that the script from Activity 5, Pre-task serves as a model for what to include. If time permits, try to read through students' scripts and correct any language errors you may find. If you are short on time, you could read through as many as you can and share general feedback to the class on common errors you see need to be corrected (10-15 minutes).

When they finish the script, make sure they choose three pictures that reflect the changes they have included in their script to share during their news report presentation (5 minutes).

If you have time, have students practice presenting their news report. Ask them to read their script to you or to a classmate and work on correct pronunciation and intonation as they do so.

Ask students to get in groups of maximum 3 students. Tell them they will be 3 reporters making a news report. They will decide the order in which they will present their information following the script they have created (10 minutes).

Ask students to choose a name for their news' report after they have decided the order in which they will speak. Have them make their videos on their phones or laptop. If you feel more comfortable or would like to give students more time, you can assign the recording process for homework (10 minutes).

Have students watch their classmate's videos for homework using a platform like FlipGrid, Padlet, or a shared Google Drive folder, or show them during class if you have time.

Asynchronous: Ask students to make a list of what elements can change in a city in a shared forum or online platform like Jamboard where all students can see the answers. Tell students they will choose one of these aspects to research, focusing on how it has changed in their city or town in the last 5-10 years.





Consider creating Google Documents for students to complete Activities 2-5. This way, you can see their progress in real time and give them feedback as they work.

For Activity 5, you can assign students groups to work in or you can allow students to work individually, depending on your class dynamics and resources.

Regardless, all students should submit their final news report recording to a platform like Padlet or to a shared Google Drive folder that all students have access to, so the class can watch all the reports.

You are going to create a news report about one aspect you think has changed in your ever-changing city or town in the last 5-10 years!

Activity 1

Identify something that has changed in your town or city. Example: infrastructure, security in the city, celebrations, museums, parks, etc.



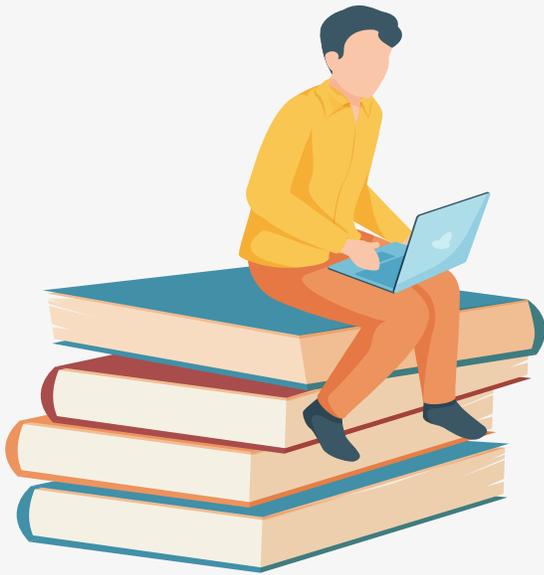
Write your aspect here.





Activity 2

How has this aspect changed in the last 5-10 years? Write the information you find in the table below.



How things used to be

Blank area for writing information about how things used to be.

How they are now

Blank area for writing information about how things are now.





Activity 3

Using the information you found, create a script for a news report. Use the model in Pre-task Activity 5 to help you.

Part of the Script	News Report Script
 <p>Hook: A question or affirmation that aims to get the audience's attention.</p>	<p>A: Hello and welcome to the Caribbean radio show. We are 20.21 FM Caribbean and we want to ask you a question today: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

 <p>What aspect will you talk about?</p>	<p>A: Well, today we will talk about</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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Part of the Script

News Report Script



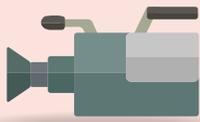
What changes have been observed in the last 5-10 years related to the aspect your researched?

What did it use to be like in the past?

A: Well, guess what? We have an expert today _____,

_____?

B: Hi, _____, thanks for having me. Well, as a professional in _____, I have noticed that _____



What is it like now?





Part of the Script

News Report Script



How have people been affected by this?

A: Do you think there are any people who are unhappy with these changes?

B: Oh, yes. People who _____

Four horizontal lines for writing the answer to question B.



Conclusion:
What have you learned? Do you have any predictions about future changes related to this aspect?

A: Oh, thanks for telling us. Any last thoughts?

B: Well I could say _____

Seven horizontal lines for writing the answer to question B.





Activity 4

Choose 3 pictures to use in your news report. They should reflect the changes you describe. Draw or paste your pictures in the space below.





Activity 5

Work with 2 or 3 classmates. Organize your scripts into one news report. Prepare a video or presentation to share your report with the class.

What name will you give your news report?

What will be the title of each of your reports?

What will the order be in which you present your reports?





Activity 6

Record your news report where you and your classmates present the changes in your town or city.

Post-task

Synchronous: Ask students to read the questions and write their answers individually. Then, when everyone has finished responding, ask students to share their reflections through a class discussion. As students share their reflections, you can take notes on similarities between their answers as well as any common language errors you feel would be worth highlighting to students (10-15 minutes).

Asynchronous: Ask students to send their reflections as a short audio on an online platform like FlipGrid. Then, ask them to listen to their classmates' answer on the platform and leave a response or comment.

Think about what you have learned. Answer the questions and share them with the class.



If you were the mayor of your city or town, what would you invest in? Why?



