



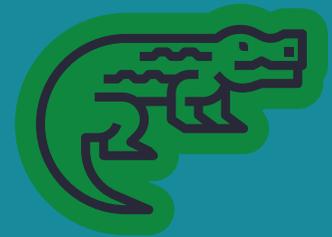
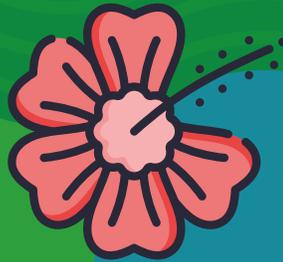
ALCALDÍA DE  
**BARRANQUILLA**

| Soy **BARRANQUILLA**



Soy **Bilingüe**

# 21st Century **KIDS**



**A0 Secondary  
Student Materials**

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Let's interact!, Student Materials  
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Hecho en Colombia  
*Made in Colombia*





I'm Isa the Iguana, here to welcome you to **21st Century Kids!** With these materials, you will learn English in a way that will help you explore, understand, and participate in your local and global communities.

**Are you ready to start? Let's go!**



**¡Soy Isa la iguana** y te doy la bienvenida a **21st Century Kids!** Con estos materiales, aprenderás inglés de una manera que te permitirá explorar, entender y participar en tus comunidades locales y globales!

**¿Estás listo? ¡Vamos!**





## Let's interact!



**Learning Objective:** By the end of this lesson, I will be able to use basic phrases to ask and give personal information (name, place of origin, age, occupation, e-mail address, phone number, hobbies, favorite foods, colors and school subjects) in an informal interaction.





## Pre-task

### Activity 1

(✓) Check the situations in which you exchange personal information like occupations, hobbies, ages, etc.



at the cinema



at a party



at a library



at an interview



at a church



at a café





## Activity 2

We use different greetings in different countries.



Namaste



a wave



a fist bump



a hug



a bow



a handshake



a kiss on the cheek



a pat on the back





Now, complete the sentences with the greetings that match each picture and the name of the country where they are used. More than one answer is possible for the countries.

**Greetings**

Namaste

a wave

a fist bump

a hug

a bow

a handshake

a kiss on the cheek

a pat on the back

**Countries**

Italy

England

USA

France

Russia

Japan

India

Mexico



(greeting) \_\_\_\_\_ is a  
greeting in (country) \_\_\_\_\_ .





\_\_\_\_\_ is a  
greeting in \_\_\_\_\_.



\_\_\_\_\_ is a  
greeting in \_\_\_\_\_.



\_\_\_\_\_ is a  
greeting in \_\_\_\_\_.



\_\_\_\_\_ is a  
greeting in \_\_\_\_\_.





\_\_\_\_\_ is a  
greeting in \_\_\_\_\_.



\_\_\_\_\_ is a  
greeting in \_\_\_\_\_.



\_\_\_\_\_ is a  
greeting in \_\_\_\_\_.

Which greetings do you use in your country? Write them in the spaces below. In my country, we use \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.





### Activity 3

When we meet someone, we exchange information like our occupation, hobbies, food preferences, school subjects, colors, and ages.

Let's classify some vocabulary to help us exchange personal information. Put each word in the correct category. Then, add one example of your own to each column.

social studies

student

desserts

twelve

red

pasta

listening to music

fourteen

blue

influencer

watching series

fast food

football player

math

thirteen

science

reading

yellow

**Occupations**

**Hobbies**

**Foods**

Empty box for classifying words under Occupations

Empty box for classifying words under Hobbies

Empty box for classifying words under Foods





### School subjects

Empty box for notes under 'School subjects'

### Colors

Empty box for notes under 'Colors'

### Ages

Empty box for notes under 'Ages'

## Task

### Activity 1

Read and match the questions and answers. Put the correct letter in front of each question.





a. What's your favorite color?

b. What's your favorite food?

c. What's your favorite hobby?

d. What's your favorite subject?

e. What's your occupation?

f. What's your e-mail address?

g. What's your name?

h. What's your phone number?

i. How old are you?

j. Where are you from?

My name is Jorge.

I'm from Barranquilla.

I love Carimañolas.

I am a student.

I like science.

It's 012-345-6789.

My favorite color is yellow.

I'm 12 years old.

It's jorge92@zip.com.

I love reading.





## Activity 2

Put the questions from Activity 1 in a logical sequence for when you meet someone for the first time. Then, write your answer for each question.

Questions	Your answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	





### Activity 3

Now, practice asking three classmates some questions. Pay attention to your pronunciation. Take notes in the table below.



#### Important

- @ at
- . dot
- \_ underscore

In English, we give telephone numbers by saying each individual number in it.

Partner's name	Age	Favorite food	Favorite hobby	Favorite subject	Favorite color





## Post-task

### Activity 1

Make a list of five additional personal information questions you can ask when you meet someone for the first time. The first word of each question is provided. You can use these words in your questions (music, movie, actor, book, study, sport, last name, etc.)

a) What's ?

b) How ?

c) What's ?

d) Where ?

e) What's ?





## Activity 2

1. Choose a country from the ones listed in the Pre-task section.
2. Wear a typical accessory from this country, for example, a hat, a suit, a kimono, etc.
3. Begin your interview with the greeting used in this country.
4. Then, ask a minimum of five questions to the person being interviewed.



Record your interaction and share it with your teacher!

