



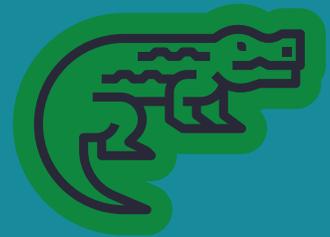
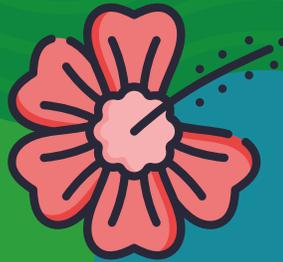
ALCALDÍA DE
BARRANQUILLA

| Soy **BARRANQUILLA** |



Soy **Bilingüe**

21st Century **KIDS**



**A0 Secondary
Student Materials**

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Wild Animals are Not Pets!, Student Materials
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Hecho en Colombia
Made in Colombia



 Soy **Bilingüe**



I'm Isa the Iguana, here to welcome you to **21st Century Kids!** With these materials, you will learn English in a way that will help you explore, understand, and participate in your local and global communities.

Are you ready to start? Let's go!



¡Soy Isa la iguana y te doy la bienvenida a **21st Century Kids!** Con estos materiales, aprenderás inglés de una manera que te permitirá explorar, entender y participar en tus comunidades locales y globales.

¿Estás listo? ¡Vamos!





Wild animals **are not pets!**



Learning Objective: By the end of this lesson, I will be able to educate others about reducing wild animal trafficking in Colombia through a campaign using imperatives and short sentences in the simple present.

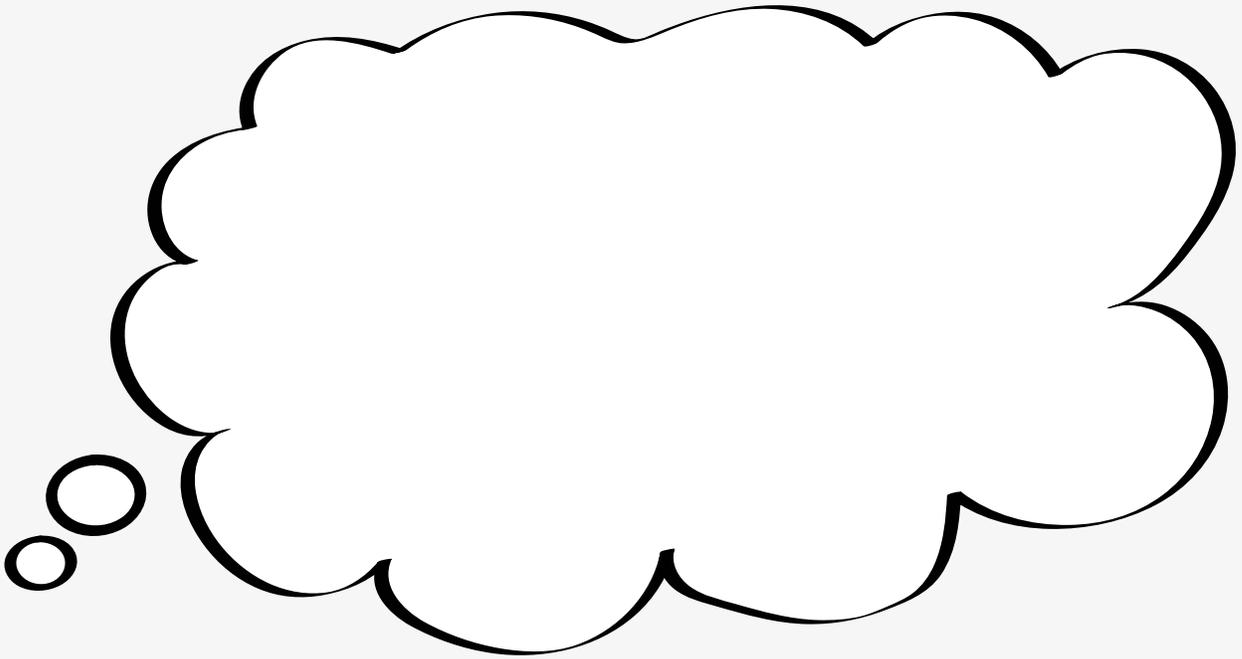




Pre-task

Warm-up

Write the animals you know in the cloud.



Now, answer these questions.

Do you have a pet? YES NO

What pet do you have at home? I have a _____ type of animal.





Activity 1

Label the pictures.

sloth

red-footed tortoise

canary

armadillo

brown-throated parakeet

iguana

cotton-top tamarin

conch snail



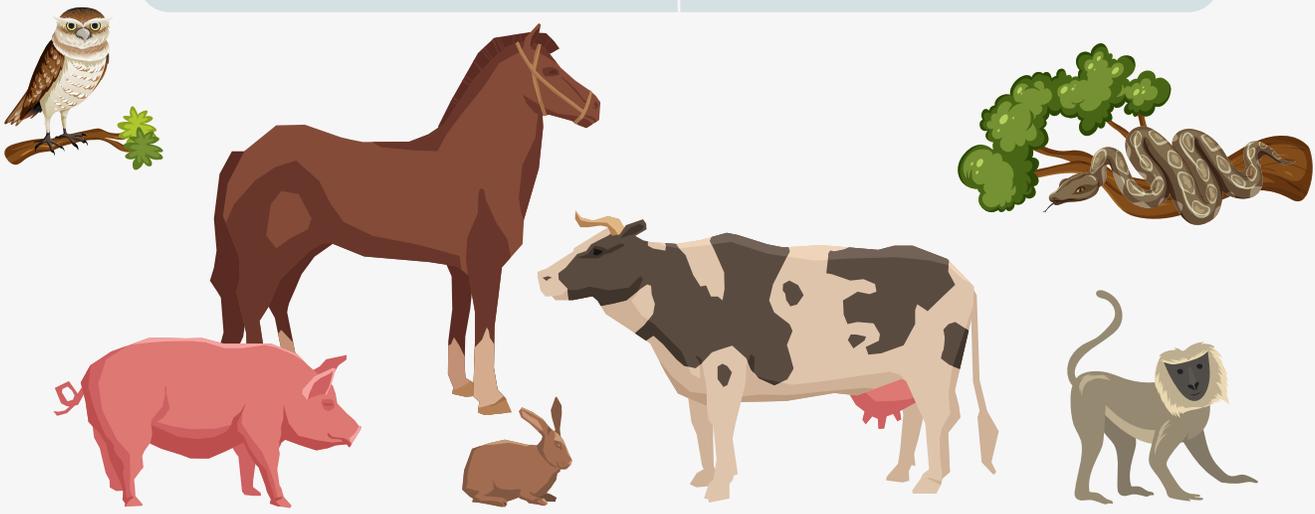


Activity 2

Classify the animals. Then, add your own example to each category.

- dog
- red-footed tortoise
- cat
- cotton-top tamarin
- donkey
- sloth
- iguana
- hen
- star fish
- cow
- brown-throated parakeet

Domestic animals	Wild animals





Task

Activity 1

Mark the statements as true (T) or false (F).

- a. Domestic animals can be pets.
- b. Wild animals belong in their natural habitat.
- c. A sloth is a domestic animal.
- d. A hen is a wild animal.
- e. Having a wild animal as a pet is illegal.
- f. Illegal means that something is prohibited and sanctioned by law.
- g. Animal trafficking is a serious problem in Colombia.

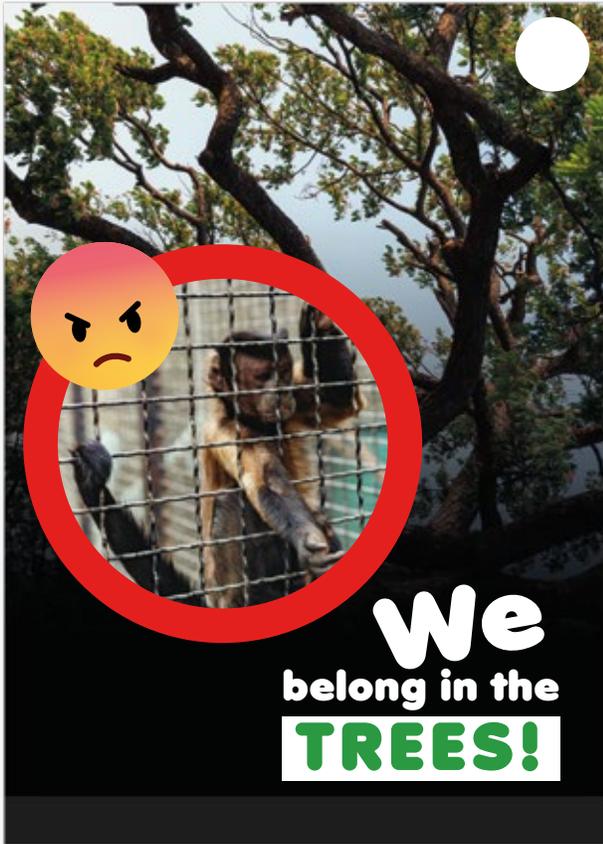


Activity 2

Look at the posters below. Match them with the correct title sentence. Then, underline the verbs in each one.

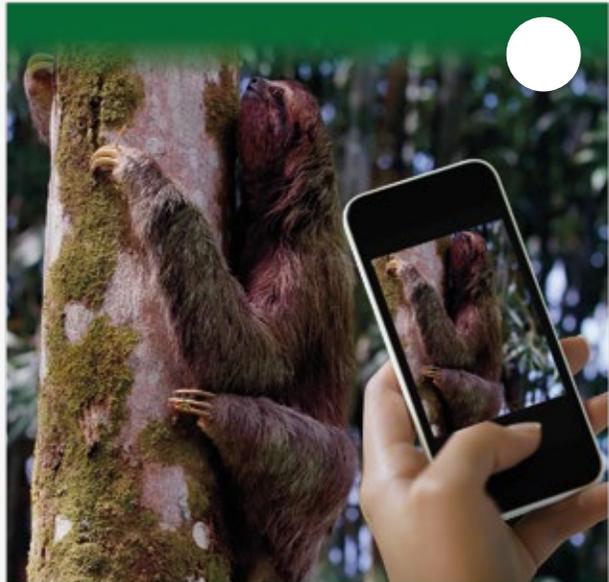
1. Stop buying red-footed tortoises as pets.
2. Don't pay to take pictures with sloths.
3. Never keep a wild animal as a pet.
4. Don't put canaries in a cage. Set them free!
5. Leave the animals alone.







We are
**NOT
PETS!**



Wild animals
are not an
ATTRACTION!





Classify the imperative verbs from the sentences above into the correct column.

Affirmative form	Negative form





Remember, when we use imperatives, we always use the base form of the verb (stop, set, leave, pay, put, keep). When we use the negative form, we add words like "don't" and "never" before the base form (don't pay, don't put, never keep).

Activity 3

Let's use what we just learned about imperatives!

What do you do when you find a wild animal?

Classify these actions.

- Don't buy it
- Free it
- Don't sell it
- Call the environmental police
- Don't hit it
- Tell a responsible adult
- Don't hunt it

- Respect it
- Don't eat it
- Protect it
- Don't kill it
- Help it
- Don't take it home
- Leave it alone



Dos	Don'ts





Dos	Don'ts

Activity 4

Choose three phrases from the Dos and Don'ts chart. Use them to write three complete sentences about animals from this lesson. Then, read your sentences to two classmates.



1. _____

2. _____

3. _____





Activity 5

Work in groups. Choose a wild animal from your region. Create a visual aid (poster, slide, photograph, drawing, etc.) to motivate people to protect it. Use Dos and Don'ts from the lesson.

Use this space for the design of your visual aid.





With the help of your teacher, organize a campaign in your school with the title “Wild animals are not pets!” Share your visual aids with your classmates, students in other grades, and teachers. Teach them how to help reduce animal trafficking in your country.

Activity 6

Share your visual aids with your classmates. Then, decide on somewhere to post them in the school and/or on the online platform your teacher tells you.





Post-task

Reflect on the visual aids and the campaign. Use one of the verbs below to complete your personal reflection.

respect

take care of

love

protect

help

free

What did you learn about wild animals?

I learned to

them.

