



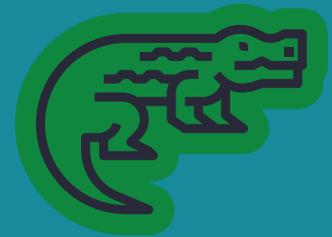
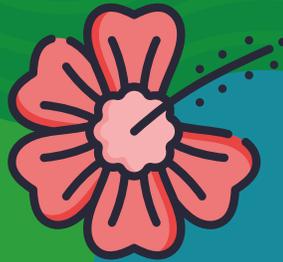
ALCALDÍA DE
BARRANQUILLA

| Soy **BARRANQUILLA** |



Soy **Bilingüe**

21st Century **KIDS**



**B1 Secondary
Student Materials**

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My Favorite Movie, Student Materials
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Hecho en Colombia
Made in Colombia





I'm Isa the Iguana, here to welcome you to **21st Century Kids!** With these materials, you will learn English in a way that will help you explore, understand, and participate in your local and global communities.

Are you ready to start? Let's go!



¡Soy Isa la iguana y te doy la bienvenida a **21st Century Kids!** Con estos materiales, aprenderás inglés de una manera que te permitirá explorar, entender y participar en tus comunidades locales y globales.

¿Estás listo? ¡Vamos!





My Favorite **Movie**



Learning Objective: By the end of this lesson, I will be able to write a plot summary of my favorite movie.





Pre-task

Activity 1

Match the following films with the adjectives that best describe them.

Superman



Finding Nemo



Titanic



Harry Potter



Sherlock
Holmes



A. Funny

B. Active

C. Mysterious

D. Serious

E. Magical

What is your favorite movie?

What adjectives can you use to describe the movie? Use at least three adjectives.





Activity 2

Movie Genre Vocabulary

Look at the vocabulary words below. Write a definition for each one using your own words.



Plot



Characters



Setting



Big screen / Movie theater



Film



Comedy



Horror



Action/Adventure



Fantasy





Mystery



Sci-Fi (Science Fiction)



Drama



Animation/Cartoon



Documentary



Historical Fiction



Romance





Activity 3

Popular Movies and Their Genres

What are the titles of some movies you know from each genre? Write them (in English) in the spaces below. Keep in mind that the title names are often different in Spanish than in English.

When you finish writing your answers, interview your classmates by asking them what their favorite movie is. Write the movie title in the correct genre.

Romance

Your answer

Your classmate's answer

Comedy

Horror

Action / Adventure

Your answer

Your classmate's answer

Fantasy

Mystery





Science Fiction

Drama

Animation / Cartoon

Your answer

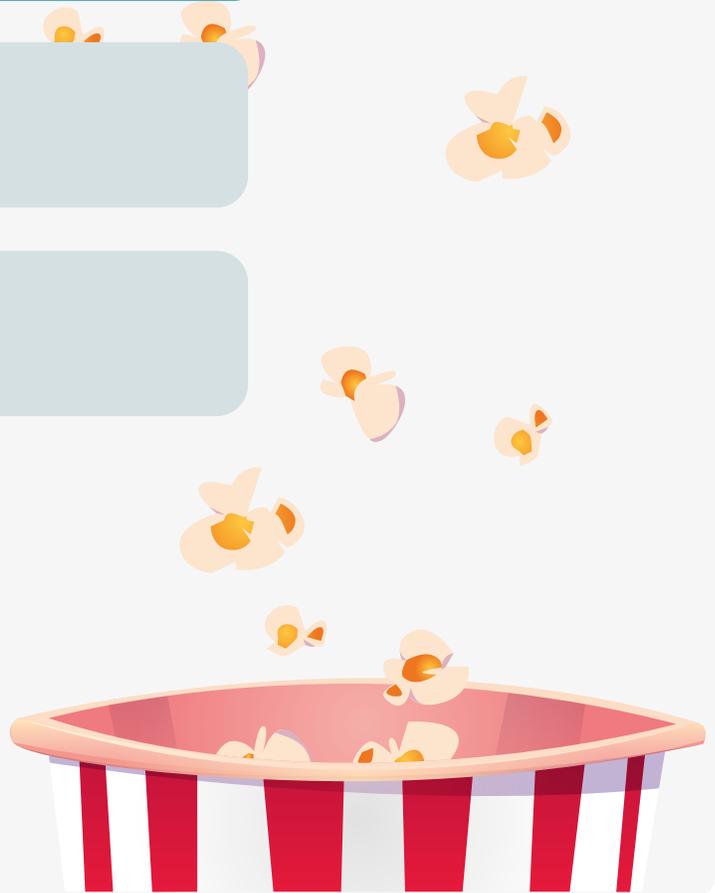
Your classmate's answer

Documentary

Historical Fiction

Your answer

Your classmate's answer

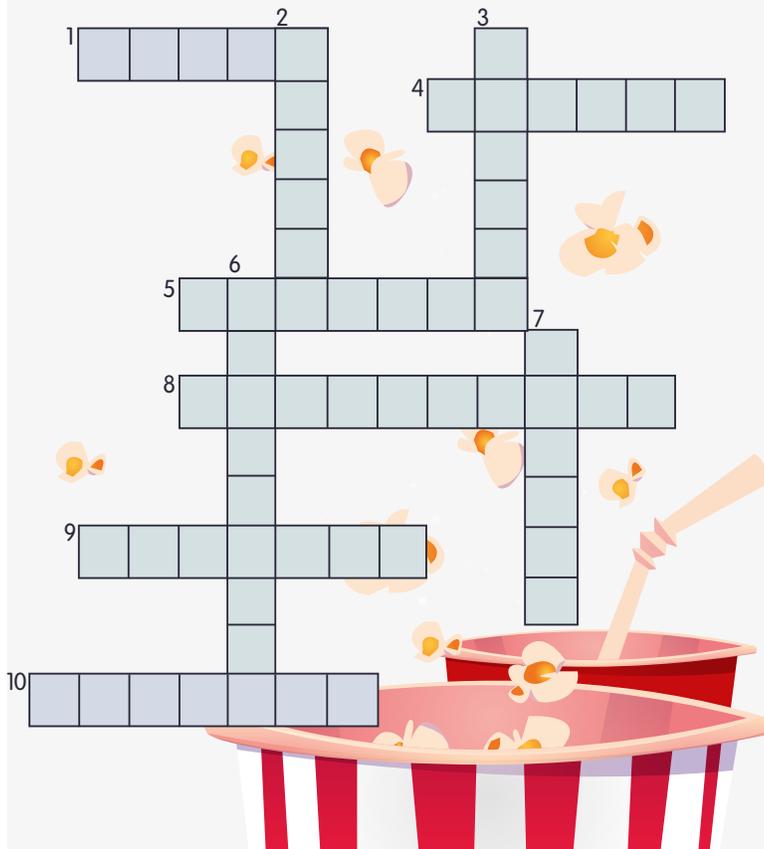




Activity 4

Movie Genre Crossword

Complete the crossword below using the words from the word bank and the clues provided. Use the information from Activity 1, Pre-task to help you. Not all of the words from the word bank will be used.



Word Bank:

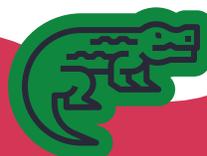
Romance	Action	Sci-Fi
Comedy	Fantasy	Drama
Horror	Mystery	Animation
Historical	Documentary	

Across:

1. Don't cry! It's just a movie. These films show real life situations where there are a lot of conflicts and emotional characters.
4. Do you love the feeling of adrenaline and being scared at night? Do you believe in ghosts? You'll love these movies.
5. "You're a wizard, Harry." These movies usually include magic and fictional creatures like unicorns, mermaids, vampires and more.
8. War, aristocrats, kings and queens. These movies show us what life was like in a specific period of time.
9. Someone was killed! Who did it? Let's follow a detective as he or she works to discover why the person died and who is responsible.
10. Romeo and Juliet, two star crossed lovers in Verona, Italy. Do you love to watch people fall in love? This is the movie genre for you.

Down:

2. This is a fast-moving movie genre where there are a lot of fight scenes and chase scenes. These movies might have superheroes, martial artists, or professional race car drivers.
3. Oftentimes light and not very serious, the purpose of this movie is to make you laugh.
6. These films are often created for children because they use bright colors and fun characters. The creators use drawings, paintings and even illustrations to tell a story.
7. In the year 2145, there are cars that fly and robot teachers. These films explore what the future might look like.





Task

Activity 1

Let's read a paragraph about "My Favorite Movie". As you read, underline or highlight the following information:

- Setting
- Character names
- Events you consider important in the plot

My Favorite Movie

One of my favorite movies is *Toy Story*. It is an animated film that Disney Pixar released in the year 1995. *Toy Story* is such a popular movie and even though it is an old film, people still really love it. It is a movie about the toys that a young boy named Andy owned and how they were all secretly alive. In the beginning, Andy's favorite toy was a cowboy named Woody. He decorated most of his room with decorations related to Woody and the Wild West. Then, one day, when Andy was celebrating his birthday with his friends, he received a new toy called Buzz Lightyear. Buzz was a character from a popular TV show about spaceships and astronauts that Andy liked to watch. After that day, Woody was afraid that Buzz Lightyear would replace him as Andy's favorite toy, so he immediately became very jealous. The other toys loved Buzz because he was new and exciting, and most of all because he was nice to them. One night, out of jealousy, Woody accidentally threw Buzz out the window when Buzz was trying to help him. Then, that started a big fight between them. A neighbor boy named Sid discovered them when they were hiding in a claw machine game and he won them. He decided to take them home with him. Sid was not a nice boy. He didn't like to play with his toys; he liked to destroy them instead. Finally, Woody and Buzz had to forget their differences and work together in order to reunite with Andy and the other toys. Overall, this movie is a classic because so many people love it and it was such an important part of my childhood.





After reading, respond to the following questions:

1. Is the *Toy Story* plot summary written mostly in the past, present or future?

2. Why do you think that the writer chose to use this tense in the plot summary?



Activity 2

Plot Summary

When writing a plot summary, it is important to include the setting, characters, and major events in the plot. With this information, it is easier to understand what happened in the story. It's not necessary to provide very specific details, but it is important to talk about key information to understand the story.

Read the "My Favorite Movie" paragraph about *Toy Story* one more time and complete the information below:





Movie Title:

Genre:

Setting:

(Where?)

Characters:

(Who?)

Major events in the plot:

(What?)



Where was the film located?



Who were the characters in the film?

What were the important things that happened? (One sentence each)

Beginning:

Middle:

End:





Now, fill out the same information for your favorite movie. Be sure to include all the key information.

Movie Title:

Genre:

Setting:

(Where?)

Characters:

(Who?)

Major events in the plot:

(What?)

Where was the film located?

Who were the characters in the film?

What were the important things that happened? (One sentence each)

Beginning: _____

Middle: _____

End: _____





Activity 3

To present your plot summary, you are going to create a comic strip. Use the large box below to draw what happened (Illustration) and the smaller box to narrate (Narration). When narrating the story, be sure to use the past tense to describe what happened. You may include speech or thought bubbles in your drawings. To avoid spoilers, end your last comic strip box with the narration "to be continued..."

*spoilers = revelación de información clave de la película.

Example

Movie Title:

Toy Story

Genre:

Animation



This is Woody, he is Andy's favorite toy.



One day, Buzz Lightyear came to Andy's house and everything changed.



Woody became very jealous of Buzz because he thought Andy liked playing with him more.





Movie Title:

Genre:

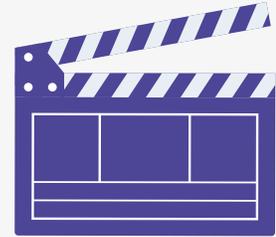
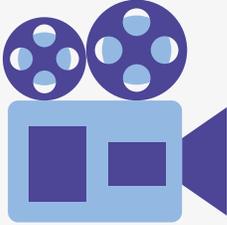


Illustration:

Illustration:

Illustration:

Narration:

Narration:

Narration:

Illustration:

Illustration:

Illustration:

Narration:

Narration:

Narration:





Illustration:

Illustration:

Illustration:

Narration:

Narration:

Narration:

When you finish, share your plot summary comic strip with your classmates and discuss what happened in your favorite movie.

Post-task

Why are movies important?



Do you think movies can make a difference in people's lives? Did you know that, here in Colombia, there are many people that have never gone to a movie theater before?

Let's listen to the following text about Cine Colombia's social project called *Ruta 90*, a project dedicated to bringing films to rural towns and disadvantaged neighborhoods. As you listen, think about why this type of initiative is important in Colombia (and the world).



<https://youtu.be/PzHQMohYRZE>





Cine Colombia's Ruta 90

Think back to one of the first times you saw a movie. Was it at the movie theater? Can you remember the smell of the popcorn and the booming noises of the speakers? Were you at home sitting on the couch with your family? What was the experience like? Think about the excitement you felt, the emotions you felt, and how focused you were on the plot. Movies are truly special because, for just a few hours, they can transport us anywhere in the world. They allow us to be part of the lives of new and exciting characters. We can learn so much about the world around us from films and they can awaken our imagination.

Cine Colombia recognizes the importance of films and because of that they decided to create a social project called Ruta 90. Ruta 90 was first proposed in 2017 with the idea to bring the movie theater to rural areas of Colombia where many have not yet experienced the excitement of seeing a movie on the big screen. To date, Ruta 90 was able to travel to over 90% of the country's towns, including the nation's most vulnerable regions, in order to bring them the most updated technology and facilities so that many Colombian families could see the movies together on the big screen. Recently, due to the economic crisis related to the pandemic, Cine Colombia has reinvented the Ruta 90 project and dedicated this social project to bringing food and health supplies to vulnerable neighborhoods as well as projecting films for free in the neighborhoods of Bogota so that people could watch the films from the safety of their own homes and balconies. Cine Colombia assures us that it will continue to work to help those in need.

Source: www.cinecolombia.com/acerca-de-cineco/ruta-90 





Now, in groups of 3 or 4, work together to discuss your answers to the following questions using information from the text and your own ideas.

1. Why is it important to bring movies to rural towns in Colombia?

2. Do you think movies can change the way people think or how they see life? Have you ever seen a movie that changed your life or way of thinking? Explain.

3. What do you think about Ruta 90? Are there other ways projects like this can help Colombians?

4. Can you think of another social project that can be implemented in Colombia? In Barranquilla?

