



ALCALDÍA DE
BARRANQUILLA

| Soy **BARRANQUILLA** |



Soy **Bilingüe**

21st Century **KIDS**



**A2 Primary
Student Materials**

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A world where everyone fits!, Student Materials

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Hecho en Colombia

Made in Colombia





I'm Isa the Iguana, here to welcome you to **21st Century Kids!** With these materials, you will learn English in a way that will help you explore, understand, and participate in your local and global communities.

Are you ready to start? Let's go!



¡Soy Isa la iguana y te doy la bienvenida a **21st Century Kids!** Con estos materiales, aprenderás inglés de una manera que te permitirá explorar, entender y participar en tus comunidades locales y globales.

¿Estás listo? ¡Vamos!





A world where **everyone fits!**

¡Un mundo en el que cabemos todos!



I N C L U S I O N

Learning Objective: By the end of this class, I will be able to write an opinion text about how to make my school more inclusive using correct punctuation, capitalization, and simple grammatical structures.

Al finalizar la clase, seré capaz de escribir una columna de opinión sobre cómo hacer mi escuela más inclusiva en usando puntuación correcta, mayúsculas y estructuras gramaticales simples.





Pre-task

Warm up

① Let's experiment!

Close your eyes and walk around the room.

Cierra los ojos y camina a tu alrededor.



Now answer these questions:

Ahora, contesta estas preguntas:

• **How did you move around?**

¿Cómo lograste moverte?

Example: I touched the walls and furniture to not crash.

Yo toqué las paredes y los muebles para no estrellarme.

② Let's think!

• **Did you feel with your hands?**
¿Usaste tus manos?

• **Did you use your nose?**
¿Usaste tu nariz?

• **Was it hard?**
¿Fue difícil?





Activity 1

Look at the two pictures below. What differences can you find? Complete the sentences using the vocabulary from the box to describe the differences.

Observa las dos imágenes abajo. ¿Qué diferencias notas? Completa las oraciones utilizando el vocabulario del cuadro para describir las diferencias.

tactile paving
superficie podotáctil

sign language
lenguaje de señas

ramp
rampa

audiobooks
audio libros

a multimedia collection
una colección de multimedia

headphones
audífonos



Before Antes



After Después





1. They have built _____ around the school. This is useful for people that can't see because they can feel the texture and know where they are.

2. The school has included _____ lessons on the board.

3. The school has changed the stairs for a _____. People who use wheelchairs* need them to go to the second floor.

**Wheelchair: silla de ruedas*





Activity 2

Match the images with the correct description.

Empareja las imágenes con la descripción correcta.



1. Hello, my name is Raquel. I need a wheelchair to move around. I love basketball and 100 meter races. I'm a big fan of the Olympics.

2. Hello, my name is Alba. I don't think people notice very often but I cannot see. I love books and stories though. Literature is my favourite class.

3. Hi, my name is Andrea. I'm 12 years old. I have a hard time hearing, so I usually need extra visuals to understand my classes.





4. Hello. We're Lucas and Martin. We met at school. We love comics, and we love talking about the stories we read. Martin and I need to use our hands to communicate.

5. Hi. I'm Rodrigo. I like playing soccer at school with my friends. I am good in history class. Last week, I won a golden medal, but I'm not very good at math. I have dyscalculia. It makes numbers more difficult, so I take math tutoring sometimes. That helps a lot.

6. Hello, my name is Luciana. I love going to school. I like to study, but it is very hard sometimes. I have a problem called dyslexia, so I need extra help.

Activity 3

Let's give our opinion. When we give our opinion, we use reasons and examples.

¡Demos nuestra opinión! Cuando damos nuestra opinión, usamos razones y ejemplos.

What changes from Activity 1 helped students from Activity 2?

¿Qué cambios en la Actividad 1 ayudaron a los estudiantes de la Actividad 2?

Example:

I think Raquel **has benefited** from the ramp **because she needs to get around in a wheelchair.**

opinion reason

Ejemplo:

Yo **creo que Raquel se ha beneficiado de la rampa** **porque ella necesita moverse en una silla de ruedas.**

opinión

razón





1. I think _____ has benefited from the
_____ because _____.

2. _____
_____.

3. _____
_____.





Activity 4

The structure of an opinion

La estructura de una opinión

When we write an opinion, we can remember the OREO structure to help us. OREO stands for: Opinion, Reason(s), Example(s), and Opinion.

Cuando escribimos una opinión, podemos usar la estructura OREO para ayudarnos. OREO significa: Opinión, Razón, Ejemplos, y Opinión.

Read the information below about the OREO structure.

Lee la información que sigue sobre la estructura OREO.

OREO Structure for an Opinion Text

La estructura OREO para un texto de opinión

Opinion: You say what you think.

Opinión: Dices lo que piensas.

An opinion: I think Rodrigo has benefited from the math tutoring sessions...

An opinion: Yo pienso que Rodrigo se ha beneficiado de las sesiones de tutorías de matemáticas...

Reason: You support your opinion with reasons.

Razón: Justificas tu opinión con razones.

A reason: ...because he has dyscalculia.

Una razón: ...porque tiene discalculia.

Example: You offer examples that illustrate those reasons.

Ejemplo: Ofreces ejemplos que ilustran estas razones.

An example: He used to have a hard time with fractions before the tutoring sessions, but on the last exam, he got a very good grade.

Un ejemplo: Él solía pasar un mal rato con las fracciones antes de las sesiones de tutoría, pero en el último examen obtuvo una muy buena nota.

Opinion: Conclude by repeating your opinion using other words.





Opinión: Concluyes repitiendo tu opinión usando otras palabras.

An opinion: That's why I think he benefited the most from the math tutoring sessions.

Una opinión, por eso creo que él fue el que más se benefició de las sesiones de tutorías en matemáticas.

Read the students' opinions about the school's changes. Then, answer the questions.

Lee la opinión de los estudiantes en la escuela. Luego, contesta las preguntas.

What can be cooler than speaking a new language?

By Lorena Alvarez

I love the new sign language classes. I'm friends with Lucas and Martin. We are part of Barranquilla's comic club! I have been part of this club for 2 years now. We meet on Saturdays. We have gone to comic events together, and we have watched some movies together, too. I love texting Lucas and Martin about new comics. But I always wanted to be part of their

conversations. They know a lot about cool comics, and they always know about new ones before me.

Since I started taking sign language classes, I have learned words to tell them what I feel about some comics right away. They look very happy about it. I also have seen teachers talking to them more often. It has been a great change!





Learning is so much better now!

By Andrea Gonzalez

I think that the school changes have made my life easier. I have always had problems in class because I cannot hear my teachers explaining. I wanted to participate, but it was boring to read just from the textbook all the time! I like to read, but I wanted a little change. Now that the library has added the multimedia collection, I can watch videos with subtitles or do other activities! It's a great improvement!

My teacher has me watch video explanations with subtitles, so I can see

different scientific processes like cell multiplication. I can also see graphs moving and answer questions on the computer. There are interactive games and tests I can use to check if I understand, too.

Sometimes, I can explain it to my classmates. Now that everyone is taking sign language classes, I can talk to more people, too. These two changes have made me the happiest. I think that the school has changed for the better!

Complete the table with the OREO information. What are the students' opinions, their reasons and examples?

Completa la tabla con la información de OREO. ¿Cuál es la opinión de los estudiantes, sus razones, y ejemplos?

Lorena's opinion La opinión de Lorena	Reasons Razones	Examples Ejemplos





Andrea's opinion

La opinión de Andrea

Reasons

Razones

Examples

Ejemplos

Task

Activity 1

Make a list of changes your school should make to be more inclusive.

Haz una lista de cambios que tu colegio debería hacer para ser más inclusivo.

Example: My school should have more ramps.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____





Activity 2

Choose one of the changes from Activity 1. Write an opinion text for the school's newspaper about it.

Escoge uno de los cambios de Actividad 1. Escribe un texto de opinión para el periódico del colegio sobre ese cambio.

Before writing, organize your ideas in the OREO cookie graph.

Antes de escribir, organiza tus ideas en la gráfica de OREO.

Opinion text

Opinion: _____

Reason: _____

Example(s): _____

Opinion: _____



Now that you have organized your ideas, write your opinion text in the space below.

Ahora que has organizado tus ideas, escribe tu texto de opinión en el espacio que sigue.

Title: _____

By: _____

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.



Optional Activity

Peer Review

Read one of your classmate's opinion texts. Put a check next to each part of the OREO structure you can identify in your classmate's text.

Opinion

☐

Reason

☐

Example

☐

Opinion

☐



Post-task

Read your classmates' ideas and answer the reflection questions below.

Lee las ideas de tus compañeros y responde las siguientes preguntas de reflexión.



1. Do you agree with any of your classmates' ideas? Which ones? Why?

¿Estás de acuerdo con alguna de las ideas de tus compañeros? ¿Cuáles? ¿Por qué?

2. What change will help the school the most? Why?

¿Qué cambio será el que ayude el colegio más? ¿Por qué?

3. Do you think it's important to have more inclusive schools? Why?

¿Crees que es importante tener escuelas más inclusivas? ¿Por qué?

