



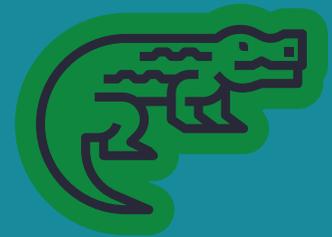
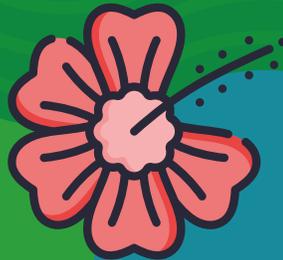
ALCALDÍA DE  
**BARRANQUILLA**

| Soy **BARRANQUILLA** |



Soy **Bilingüe**

# 21st Century **KIDS**



**A2 Secondary  
Student Materials**

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Let's go to the farmers' market!, Student Materials  
**Colección 21st Century Kids**

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Hecho en Colombia  
*Made in Colombia*





I'm Isa the Iguana, here to welcome you to **21st Century Kids!** With these materials, you will learn English in a way that will help you explore, understand, and participate in your local and global communities.

**Are you ready to start? Let's go!**



**¡Soy Isa la iguana** y te doy la bienvenida a **21st Century Kids!** Con estos materiales, aprenderás inglés de una manera que te permitirá explorar, entender y participar en tus comunidades locales y globales!

**¿Estás listo? ¡Vamos!**





## Let's go to the **farmers' market!**



**Learning Objective:** By the end of this lesson, I will understand and communicate with frequently used expressions and vocabulary to express ideas and exchange information about grocery shopping and farmers' markets.





**Task:** Julia is asking her family to find different ways to save money on the grocery shopping. She says that buying food from big supermarkets is not cheap, and she is trying to find new places where she can find good quality food at lower prices. Help Julia create a grocery shopping list and find places to buy the products to help her family save money.





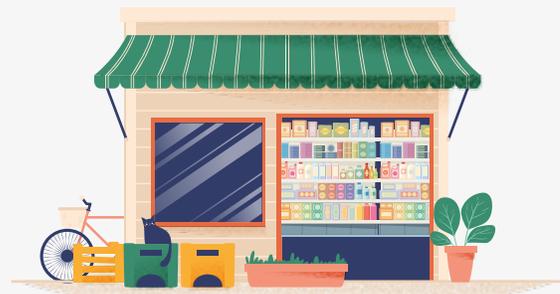
## Pre-task

### Activity 1

Where does your family usually shop for food?  
Choose one of the pictures below:



Supermarket



Corner Store



Farmers' Market





## Activity 2

Ask your family what they normally buy when grocery shopping. Select their answers in the table below.

 <input type="checkbox"/> <b>Cheese</b> \$5.000	 <input type="checkbox"/> <b>Chicken</b> \$10.000	 <input type="checkbox"/> <b>Lentils</b> \$3.000	 <input type="checkbox"/> <b>Bread</b> \$2.000
 <input type="checkbox"/> <b>Pasta</b> \$1.000	 <input type="checkbox"/> <b>Crackers</b> \$2.000	 <input type="checkbox"/> <b>Butter</b> \$4.000	 <input type="checkbox"/> <b>Milk</b> \$3.000
 <input type="checkbox"/> <b>Carrot</b> \$2.000	 <input type="checkbox"/> <b>Pepper</b> \$4.000	 <input type="checkbox"/> <b>Cucumber</b> \$2.000	 <input type="checkbox"/> <b>Pineapple</b> \$5.000
 <input type="checkbox"/> <b>Lime</b> \$5.000	 <input type="checkbox"/> <b>Papaya</b> \$3.000	 <input type="checkbox"/> <b>Plantain</b> \$2.000	 <input type="checkbox"/> <b>Banana</b> \$1.000
 <input type="checkbox"/> <b>Sausage</b> \$3.000	 <input type="checkbox"/> <b>Tomato</b> \$6.000	 <input type="checkbox"/> <b>Passion fruit</b> \$2.000	 <input type="checkbox"/> <b>Coriander</b> \$500





### Activity 3

Put the activities below in the order they normally happen. Write 1 next to the first activity and 5 next to the last one.



Go to the store



Plan our meals



Check the fridge



Create a budget



Write a shopping list

Julia is getting ready to go grocery shopping with her daughter Camila. Before they go, they need to create a shopping list within their budget.





## Activity 4

Use a dictionary to find the translation of the following words and write it down on the chart below.

Budget	
Cheap	
Expensive	
Fresh	
Vegetables	
Money	
Bags	
Discounted item	
Fruits	
Price	



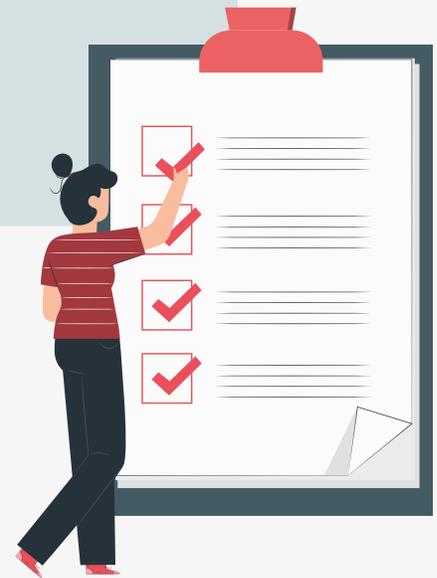


## Activity 5

Classify the products from the chart in Activity 2 as CHEAP or EXPENSIVE.

Cheap

Expensive





## Task

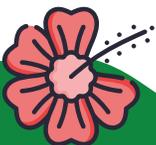
### Activity 1

What grocery items can you buy with a \$50.000 budget? Use the products from Activity 2 (Pre-task) to create a list that does not exceed \$50.000.

#### Shopping List

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Your Total:





Camila, who is a 6th grade student, told her mother that at school she learned about how farmers' markets are helping the local economy by buying from local producers. She recommends her mom to go to La Magola market and do the grocery shopping there.

At **La Magola farmers' market**, we can find:



Juan sells **fresh produce**. His store is called "Fruver." All his products are from his farm in Galapa.



Adela sells **dairy products**. Her store is called "La Vaca Dora." All her products come from her farm in Baranoa.



Ricardo sells **meat** and **grains**. His store is called "De Todo un poco." All his products are from his farm in Sabanalarga.



Soraya owns a **bakery** called "La niña dulce." She bakes all the products at home with her mother.





## Activity 2

Match the words in English with the correct Spanish translation.

A. Fresh Produce

B. Dairy products

C. Meat

D. Grains

E. Bakery

Panadería

Granos

Frutas y verduras

Carnes

Productos lácteos



## Activity 3

You will now go shopping at La Magola Farmers' Market. Choose 5 products from your shopping list in Activity #1 and identify where you must go to buy the products. Write the name of the store where you can find the products.

a. To buy \_\_\_\_\_ I can go to \_\_\_\_\_.

b. To buy \_\_\_\_\_ I can go to \_\_\_\_\_.

c. To buy \_\_\_\_\_ I can go to \_\_\_\_\_.

d. To buy \_\_\_\_\_ I can go to \_\_\_\_\_.

e. To buy \_\_\_\_\_ I can go to \_\_\_\_\_.





Camila and Julia are now ready to buy the products at the farmers' market. They know where to go to get all the products from their shopping list.



To go grocery shopping and buy the products, you need to ask some questions. Let's see some examples:

**Julia:** Good morning, Adela. **How are you today?**

**Adela:** I am great. **How can I help you?**

**Julia:** **Can I have cheese and milk, please?**

**Adela:** Yes. **How much milk do you want?**

**Julia:** Two bottles please.

**Adela:** There you go. **Is that all?**

**Julia:** Yes. **How much is it?**

**Adela:** That's \$11.000.

**Julia:** Here you go. Thank you very much.

**Adela:** You are welcome. Bye!

**Ricardo:** Hello! **How can I help you?**

**Camila:** Hello! **Can I have a bag of lentils and two sausages, please?**

**Ricardo:** Sure. **Anything else?**

**Camila:** No, thank you. **How much is it?**

**Ricardo:** That's \$6.000. Today, I have a special offer so I'll give you a \$1.000 discount.

**Camila:** Thank you! Here you have \$5.000

**Ricardo:** Thank you!

**Camila:** Bye!





### Activity 4

Match the questions with their corresponding answers.

a. Is that all?

b. How are you today?

c. How much is it?

d. How can I help you?

e. Anything else?

f. How much milk do you want?

Two bottles, please.

That's \$11.000.

No, thank you.

Can I have cheese and milk, please?

Yes, that's all.

I am great.

### Activity 5

Now, order the following words to make questions about groceries. Remember to capitalize the first word of each sentence.

a. 2 / have / lemons / can / I / please / ?

\_\_\_\_\_.

b. is / 5 / for / bananas / much / it/ how / ?

\_\_\_\_\_.

c. piñita / 6 / I / can / have / breads / ?

\_\_\_\_\_.

d. lemons / 20 / it / how / for / is / much / ?

\_\_\_\_\_.





## Activity 6

Recommend where Julia and Camila can buy different products at La Magola farmers' market.

Example: To buy tomatoes you can go to "Fruver."

a. \_\_\_\_\_.

b. \_\_\_\_\_.

c. \_\_\_\_\_.

## Activity 7

Create a conversation between Camila or Julia and a farmer in which they buy 3 products from the shopping list. You can see an example of a conversation in Activity 3.

Blank area for writing a conversation.





## Post-task

### Activity 1

Write down the names of the supermarkets or farmers' markets in your neighborhood.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_





## Activity 2

Go to one of the supermarkets or farmers' markets from your list and try to find some of following the products.

Product	Name of the Store	Name of the Store's Owner	Where does the product come from?
			
			
			
			

Share your answers with your classmates and compare them.  
Do all the products come from the same place?

