



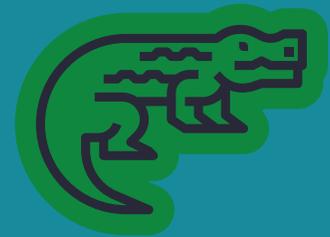
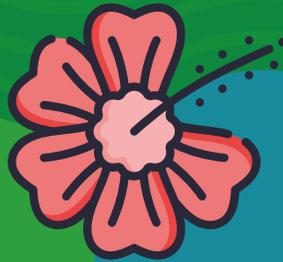
ALCALDÍA DE  
**BARRANQUILLA**

| Soy **BARRANQUILLA** |



Soy **Bilingüe**

# 21st Century **KIDS**



**A0 Secondary  
Student Materials**

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Martha Cecilia Delgado Cañas, Emily Olivia Gibbons,  
Stefani Pacheco González, Leidy Viviana Torres López

Love & Friendship Day, Student Materials  
**Colección 21st Century Kids**

**Directora Académica del Proyecto:** Paige Michael Poole

**Diseñadora gráfica y diagramadora:** Gloria Pilar Lizcano Cabrales

**Imágenes tomadas de:**

Adobe Stock (*Licencia Ampliada*), FreePik (*Premium Account*), César Bolívar,  
Emily Gibbon, Paige Michael Poole, Leidy Viviana Torres López

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Hecho en Colombia  
*Made in Colombia*





I'm Isa the Iguana, here to welcome you to **21st Century Kids!** With these materials, you will learn English in a way that will help you explore, understand, and participate in your local and global communities.

**Are you ready to start? Let's go!**



**¡Soy Isa la iguana** y te doy la bienvenida a **21st Century Kids!** Con estos materiales, aprenderás inglés de una manera que te permitirá explorar, entender y participar en tus comunidades locales y globales.

**¿Estás listo? ¡Vamos!**





## Love & Friendship Day



**Learning Objective:** By the end of the lesson, students will be able to:

- Write a short text using simple language for describing people.
- Explain how a traditional celebration in their culture can be expressed and celebrated.





**Task:** Sofía is 12 years old. Her father is from London, and her mother is from Barranquilla. She goes to school in Barranquilla, and she is happy to experience a new culture. Next week, she will celebrate Love and Friendship Day at school. Students will share messages with their friends and will play “secret friend” (amigo secreto). Help Sofía understand what this celebration is about and get ready to write a message to her friends.





## Pre-task

### Activity 1

What is Love and Friendship Day? Draw a picture of things you associate with this celebration.





## Activity 2

Match the words with the images.

Love

Happy

Friendship

Game

Exchange

Gift





### Activity 3

Read a conversation and answer the questions.



**Ana María:** Love and Friendship Day is my favorite celebration in Colombia. I'm happy to celebrate it at school.

**Sofía:** I don't know anything about Love and Friendship Day. We don't have that celebration in London.

**Ana María:** Don't worry! I can help you. It is very easy.

**Sofía:** Thank you!

**Ana María:** First, we play secret friend with our classmates. To do this, we choose a secret friend. Then, you buy a gift and write a message to your secret friend. Afterwards, in class, we exchange gifts and messages.

**Sofía:** I see. It is easy. But, why do you play secret friend in September? We play secret Santa on Christmas Day.

**Ana María:** In Spanish, we call it amigo secreto or secret friend. But, in English, I know you call it secret Santa. It is just the name of the game.

**Sofía:** Now, I understand! Thank you Ana María, it is easy. I am happy to celebrate Love and Friendship Day, too.





a. Decide if the sentences are TRUE or FALSE.

Sofia and Ana María play secret friend with the teachers.

T | F

On Christmas day, people in London play secret Santa.

T | F

Ana María says that playing secret friend (*amigo secreto*) is difficult.

T | F

Love and Friendship Day is a celebration in London.

T | F

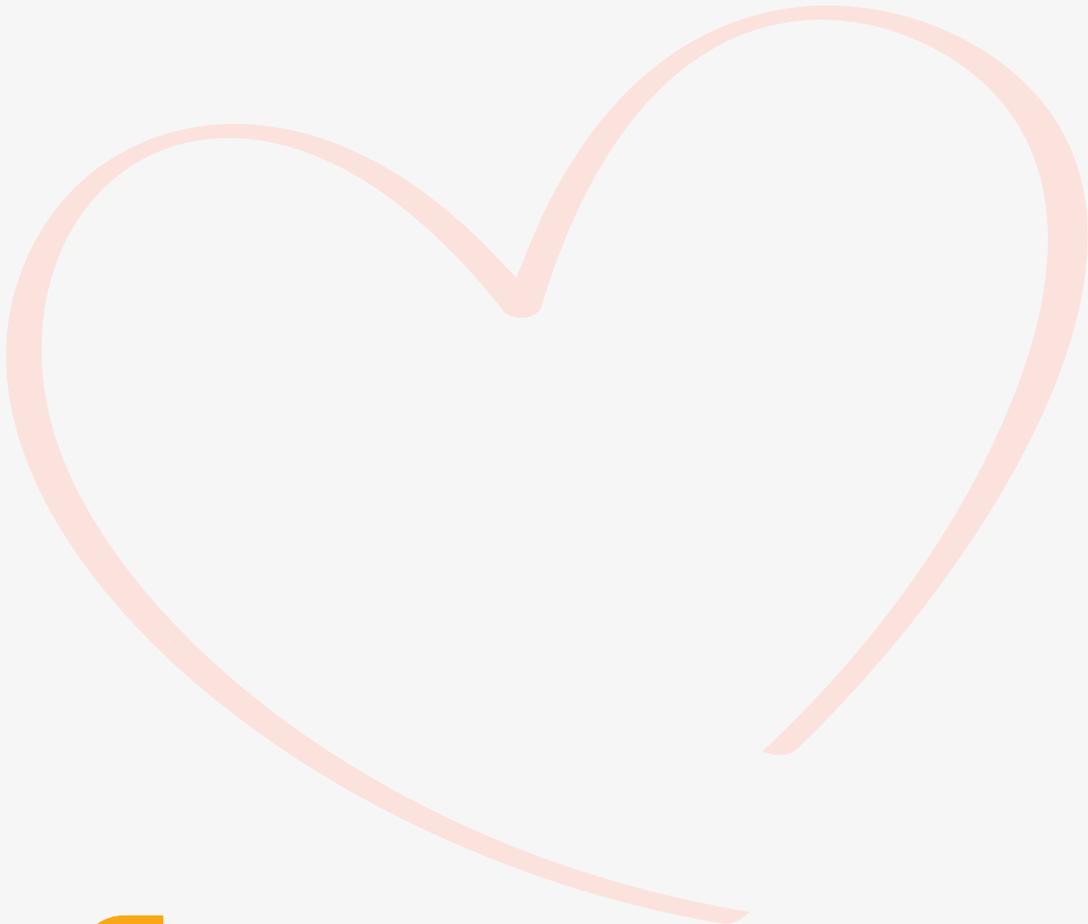
b. Order the sequence of events to play secret friend. Write the numbers 1 to 4.





### Activity 4

Write or draw common gifts for Love and Friendship Day in the heart.





## Activity 5

Select the correct word that describes the image.



- a. Quiz
- b. Kiss
- c. Bliss



- a. Hug
- b. Bug
- c. Mug



- a. Cake
- b. Sweet
- c. Chocolates



- a. White
- b. Candies
- c. Marshmallows



- a. Candles
- b. Flowers
- c. Date



- a. Baskets
- b. Bear
- c. Balloons





- a. Bar
- b. Cards
- c. Car



- a. Mile
- b. Smile
- c. Mall



- a. Bake
- b. Ache
- c. Cake



In Sofia's class, there are students from Venezuela, Ecuador, Cuba, and Brazil. There are also students from different cities in Colombia. Sofia and Ana María asked their classmates if they knew about the Love and Friendship Day celebration. Some of them said "yes," and others said, "no."





## Activity 6

Read the texts below.

### Love and Friendship Day in Other Countries

#### Saint Valentine's Day

When? February 14th

- A day when lovers express their affection with cards and gifts.
- Celebrated in the United States, Canada, Australia, the United Kingdom, and France.



#### The Week of Sweetness

When? 1st to 7th of July

- A day celebrated in Argentina when lovers exchange kisses and receive chocolates and other sweets.



#### Old Love Parade

When? February 14th

- A parade in Guatemala City where the community's senior citizens ride in festive floats and wear colorful costumes to celebrate love.



#### Lover's Day

When? June 12th

- A festival celebrated in Brazil.
- Lovers exchange chocolate, gifts, cards, and flowers.
- Family dinners are also common.





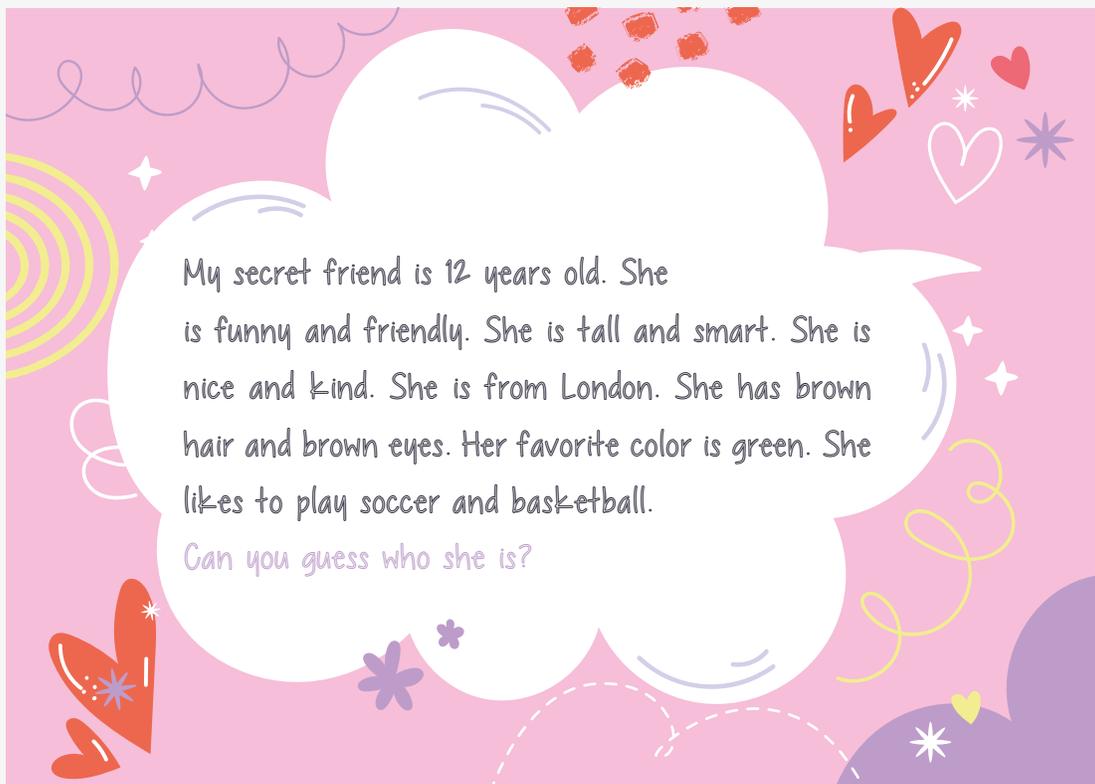


## Task

Today at school, Sofía played secret Santa (amigo secreto) with her classmates. The teacher said that students could buy a present if they want to, but all students must make a card for their friends. In the card, students must describe their friends. Then, the whole class will guess who the student is described in the card. Sofía is happy to make a card, and she is ready to start.

### Activity 1

Read the card and answer the questions.





Who is the student described in the card?

- a. Ana María
- b. Felipe
- c. Sofía

How old is she?

- a. ten years old
- b. eleven years old
- c. twelve years old

Where is she from?

- a. Colombia
- b. England
- c. Germany

What is her favorite color?

- a. purple
- b. pink
- c. green

She likes to play \_\_\_\_\_ and \_\_\_\_\_ ?

- a. tennis and racquetball
- b. soccer and basketball
- c. guitar and piano

Sofía's friend uses words like funny, kind, and nice to describe her. We can use these words to describe people, like our friends. There are other words we can use to describe the qualities of a person. Look at the examples below.

My secret friend is 12 years old.  
 He is a tall boy. He likes to play basketball. He is generous and a nice person. He is creative and likes to draw comics. His favorite color is blue. He is from Soledad.  
 Can you guess who he is?






Sometimes the words come BEFORE NOUNS:

a tall boy  
a nice person  
favorite color

Sometimes the words come AFTER a VERB:

He is generous.  
He is creative.

Here, you can find a list of some of the most common words used to describe people.



adventurous



attentive



brave



kind



clever



calm



intelligent



chatty



generous



grumpy



loud



beautiful





pretty



tall



shy



creative



short



helpful



funny



friendly



honest



romantic



tidy



happy



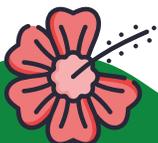


## Activity 2

Choose three friends. Write the words that describe them in the chart.

Name	Eyes	Hair color	Personality
Martha	Brown	Black	Funny

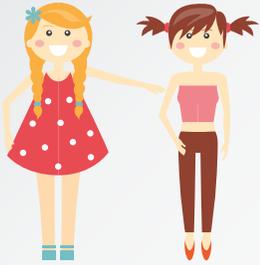
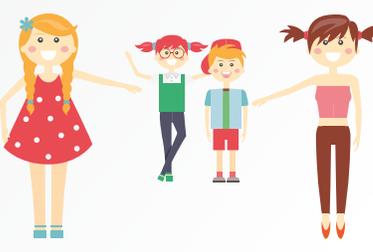
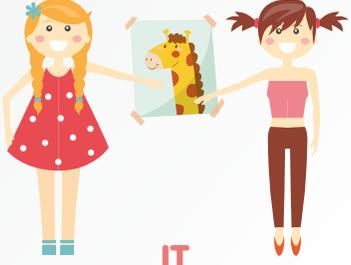
Sofia now knows everything about adjectives, and she wants to write a love and friendship card to her secret friend. Sofia thinks there is something else she needs to know to write her card.





To talk about people, we also need to use the words **I, You, He, She, They, We, It, You.**



 <b>I</b>	 <b>YOU</b>	 <b>HE</b>
 <b>SHE</b>	 <b>THEY</b>	 <b>WE</b>
 <b>IT</b>	 <b>YOU</b>	





### Activity 3

Choose the correct word from the box that matches the image.

she      he      they      it



### Activity 4

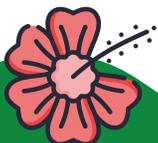
Change the sentences using the words from the box.

She      He      They      It



Example:  
My friend is tall.

She is tall.





a. My friend is smart.



b. This flower is blue.



c. The family is happy.



d. The teacher is tall.

After completing Activity 4, Sofía saw something interesting in two sentences. She saw the words **is** and **are**. They are different words. Let's see why.





The sentences: "She is tall," and, "They are happy," are different because of the use of the verb to be.

The grid contains the following illustrations and captions:

- I am:** A single girl in a red polka-dot dress.
- YOU are:** Two girls, one in a red polka-dot dress and one in a pink top and brown pants.
- HE is:** A girl in a red polka-dot dress, a boy in a blue shirt and red shorts, and a girl in a pink top and brown pants.
- SHE is:** A girl in a red polka-dot dress, a girl in a green shirt and blue pants, and a girl in a pink top and brown pants.
- THEY are:** A girl in a red polka-dot dress, a girl in a green shirt and blue pants, a boy in a blue shirt and red shorts, and a girl in a pink top and brown pants.
- WE are:** A group of five people: a girl in a red polka-dot dress, a girl in a pink dress, a boy in a green shirt and blue pants, a boy in a blue shirt and red shorts, and a girl in a pink top and brown pants.
- IT is:** A girl in a red polka-dot dress holding a picture of a giraffe, and a girl in a pink top and brown pants.
- YOU are:** A girl in a red polka-dot dress, a girl in a pink top and brown pants, a boy in a blue shirt and red shorts, and a girl in a pink dress.





## Activity 5

Select the correct word to complete the sentences.



a. She \_\_\_\_\_ a dancer.

- are
- is
- am



b. They \_\_\_\_\_ friends.

- are
- is
- am



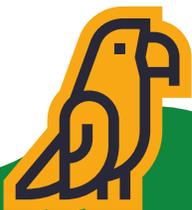
c. I \_\_\_\_\_ Martha.

- are
- is
- am



d. We \_\_\_\_\_ a family.

- are
- is
- am





e. This \_\_\_\_\_ a chocolate heart.

are

is

am



f. You \_\_\_\_\_ a teacher.

are

is

am

### Activity 6

Look at the images. Use the words in the box to complete the sentences.

are    is    she    it  
is    are    they    you



\_\_\_\_\_ a doctor.



\_\_\_\_\_ a lion.





\_\_\_\_\_ a family.



\_\_\_\_\_ students.

Sofía is now ready to write the card for her secret friend. She knows how to use adjectives, pronouns, and the verb "to be" to write the note and describe her friend.

### Activity 7

Write a love and friendship card about your secret friend.

My secret friend is \_\_\_\_\_ years old.

\_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_ is from \_\_\_\_\_.

\_\_\_\_\_ has \_\_\_\_\_ hair and \_\_\_\_\_ eyes.

Her/His favorite color is \_\_\_\_\_.

\_\_\_\_\_ likes to \_\_\_\_\_ and \_\_\_\_\_.

Can you guess who she/he is?



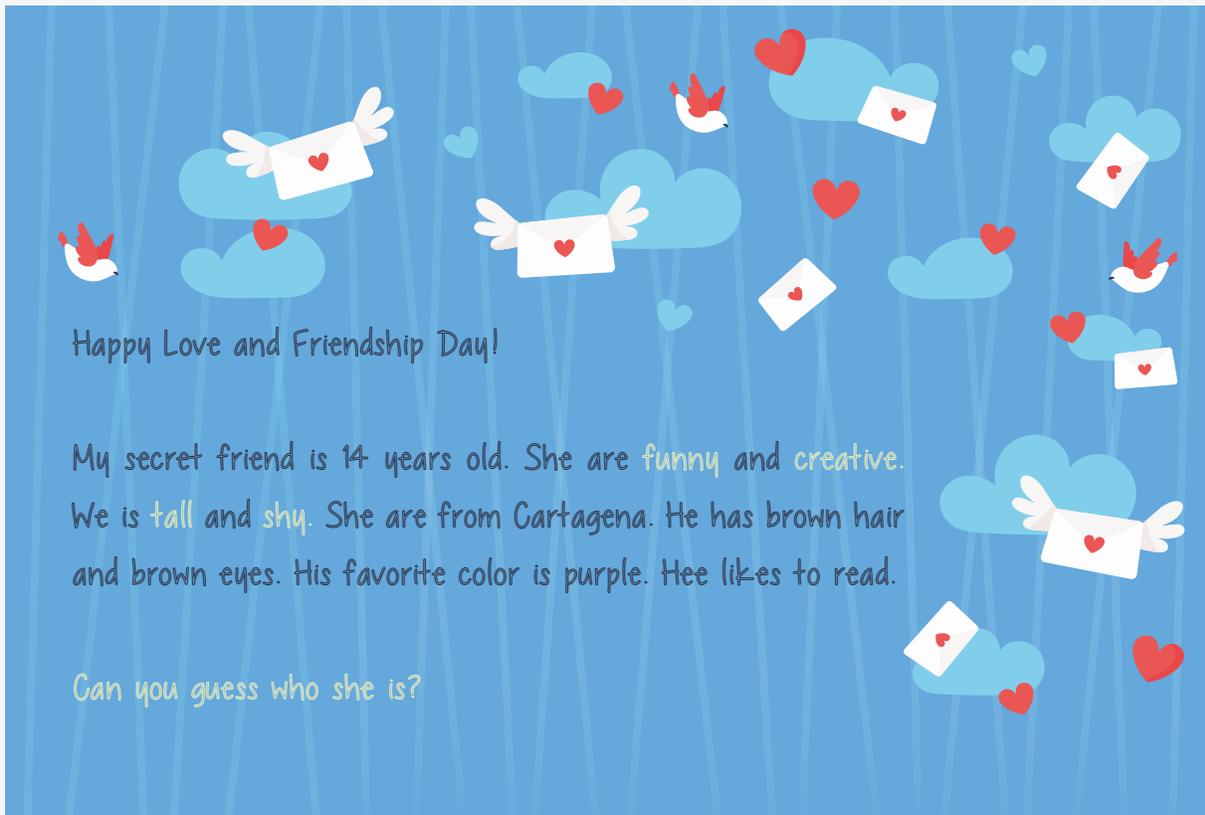



## Post-task

Sofia's teacher was happy to hear all the positive adjectives students used to describe their friends. She said that sometimes our differences make us who we are and, as friends, we need to respect each other. The teacher collected some of the cards for students to read and correct some mistakes.

### Activity 1

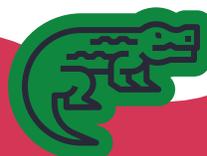
Read the cards. Identify and correct the mistakes.



Happy Love and Friendship Day!

My secret friend is 14 years old. She are funny and creative.  
We is tall and shy. She are from Cartagena. He has brown hair  
and brown eyes. His favorite color is purple. Hee likes to read.

Can you guess who she is?





## Activity 2

### Self-assessment

Check "yes" or "no" for each statement below.

After today's lesson, I can...



Write a short text describing people.

YES

NO

Explain how Love and Friendship Day is celebrated in Colombia.

YES

NO

