



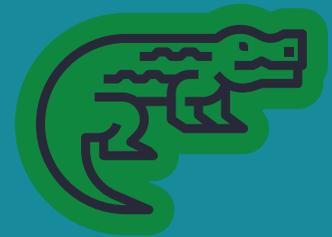
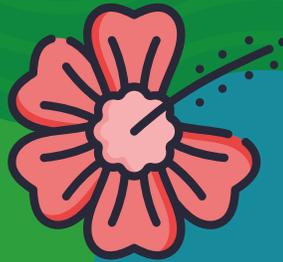
ALCALDÍA DE
BARRANQUILLA

| Soy **BARRANQUILLA** |



Soy **Bilingüe**

21st Century **KIDS**



**A1 Secondary
Student Materials**

Let's meet diverse families! / Alcaldía de Barranquilla. – Barranquilla, Colombia
: Alcaldía de Barranquilla ; Soy Barranquilla ; Soy Bilingüe, 2022.

18 páginas : ilustraciones, gráficas ; 24 cm. – (21 st century kids.
A1 secondary)
ISBN 978-958-789-373-1 (PDF)

1. Inglés – Enseñanza elemental – Barranquilla (Colombia). 2. Bilingüismo en
niños – Enseñanza.

(428.007 L645 ed. 23) (CO-BrUNB)

2022, primera edición



Vigilada Mineducación

www.uninorte.edu.co
KM 5 Vía Puerto Colombia, AA 1569
Área metropolitana de Barranquilla, Colombia

© Secretaría Distrital de Educación de Barranquilla, 2022
Martha Cecilia Delgado Cañas, Emily Olivia Gibbons,
Stefani Pacheco González, Leidy Viviana Torres López

Let's meet diverse families!, Student Materials
Colección 21st Century Kids

Directora Académica del Proyecto: Paige Michael Poole

Diseñadora gráfica y diagramadora: Gloria Pilar Lizcano Cabrales

Imágenes tomadas de:

Adobe Stock (*Licencia Ampliada*), FreePik (*Premium Account*), César Bolívar,
Emily Gibbon, Paige Michael Poole, Leidy Viviana Torres López

Este material fue financiado por la Secretaría Distrital de Educación de Barranquilla.

Hecho en Colombia
Made in Colombia





I'm Isa the Iguana, here to welcome you to **21st Century Kids!** With these materials, you will learn English in a way that will help you explore, understand, and participate in your local and global communities.

Are you ready to start? Let's go!



¡Soy Isa la iguana y te doy la bienvenida a **21st Century Kids!** Con estos materiales, aprenderás inglés de una manera que te permitirá explorar, entender y participar en tus comunidades locales y globales!

¿Estás listo? ¡Vamos!





Let's meet **diverse families!**



Learning Objective: By the end of this lesson, I will be able to talk about diverse families using the verb to be, possessive pronouns, and the possessive 's.





Pre-task

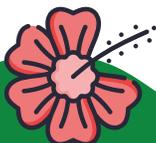
Activity 1

Think about adjectives that come to mind when you hear the words "diverse family." Write the adjectives next to the arrows below. Use the pictures and word box to help you if you need to.

- big
- small
- inclusive
- different
- unique
- loving
- single parent
- two parent
- adopted



.....





Share your answers with the class. What adjectives did your classmates share? Write them here or add them to your arrows.

- _____
- _____
- _____
- _____
- _____

Activity 2

Grammar Review

To help us talk about our families, let's do a quick grammar review!

Possessives

Adding **'s** at the end of a name indicates ownership.

Example: **Stefani's** brother is an engineer.

Both possessive pronouns (my, her, his, their, our) and the **'s** can be used to indicate ownership. Example:

Jorge: "My book is on the table."



Jorge's book is on the table.





Let's make sure you understand. Match the sentences below that have the same meaning. Write the correct number inside the parentheses.

1. This is Angela's book.
2. Where is Miss Gutierrez's marker?
3. I found the twin's toys.
4. Where is Tomma's chair?

- a. I found their toys.
- b. Where is his chair?
- c. This is her book
- d. Where is her marker?





Activity 3

Now, read the sentences below that use possessives. Show your understanding by completing each one with the words describing family members in the box.



When you finish, listen to the audio to check your answers.

<https://youtu.be/G68rG4TTC84>

Vocabulary: Family members

Sister - Brother - Siblings - Cousins - Father - Grandfather - Dad
Mom - Uncle - Aunt - Husband - Wife - Twin - Grandmother
Godfather - Godmother - Cousin - Pet

- a. My dad's brother is my _____ .
- b. My grandma's husband is my _____ .
- c. My dad is my mom's _____ .
- d. My mom is my dad's _____ .
- e. My uncle and my aunt are my dad's _____ .
- f. My uncle's son and daughter are my _____ .
- g. My mom's sister is my _____ .
- h. My family's dog is my _____ .
- i. My grandma is my dad's _____ .
- j. My uncle is my cousin's _____ .





Activity 4

Pronunciation practice

Read the family descriptions in the blog posts below aloud with your teacher or listen to them in the audio.



<https://youtu.be/MzxFPRr791Q>

Reading Comprehension

Now, read the blog posts individually and answer the questions that follow.



[DiverseFamilies.com](https://www.DiverseFamilies.com)

Students from schools around Colombia tell the world about their families. Do you want to get to know them, too?

● ● ● My Unique Brother

My family is very unique. I live with my dad, my mom, my brother, and my pet, Molly. Molly is old and sweet. My brother is 13 years old. He has down syndrome. He's creative, athletic, and funny. He loves music very much.

Melissa, Huila





● ● ● My Fun Cousin and I

My family is a lot of fun. I live with my aunt Maribel, my uncle Marcos and my cousin Brayan. Brayan is from Venezuela, but we live in Soledad. My cousin is 15. He and I are not very tall. He's funny and silly. We play a lot of games.

Mateo, Soledad



● ● ● My Colorful Family

My family is very sweet. I live with my dad in Bogota. I am adopted. My dad is a lot of fun. He is a music teacher. He plays the piano and the drums. He is kind, smart, and teaches me many things. I love him.

Juliana, Bogota



● ● ● My Wise Grandparents

My family is very big. I live with my grandfather, my grandmother, my siblings, my dad, and my mom. My grandfather is not very old. He and my grandmother are very intelligent and calm. I am 13 years old but I like listening to them. My grandmother is 60 years old and my grandfather is 58 years old. I love them very much.

Gustavo, Guajira





● ● ● My Uncle

My uncle has a small family. I visit him sometimes. He's my mom's younger brother. He loves animals a lot. He lives with his dog, his cat, his bird, and a turtle. He's kind to animals, and he is a vegetarian. I think he's great!



Sebastian, Barranquilla

Now, go back to the blog posts from DiverseFamilies.com, and find the answers to the questions below.

Example: **Whose family is big?**
Gustavo's family is very big.

a. Who lives with their grandparents?

b. Who lives with their uncle?

c. Who is creative and likes music?

d. Who is funny and silly?

e. Who is intelligent and calm?





f. Who is a vegetarian?

g. Who is athletic?

h. Who is smart and plays musical instruments?





Task

Activity 1

Grammar review

Remember, when we describe, we often use the verb "to be" with adjectives. Show you understand by completing the sentences below with the verb "to be" plus an adjective from the box. Use the pictures to help you.

Verb "to be"

Affirmative

I am
You are
She is
He is
It is
We are
You are
They are

Negative

I am not
You are not
She is not
He is not
It is not
We are not
You are not
They are not

Vocabulary: Adjectives

Smart - Old - Young - Silly - Cute - Tall - Pudgy - Sweet - Funny
Creative - Hardworking - Intelligent - Clever - A good dancer
Good looking - Beautiful - Brave - Elegant - Fashionable
Grumpy - Easy going - Kind - Gentle - A good cook





Example: **My brother** (verb to be, not) **is not** (adjective) **tall**. **He is actually** (adjective) **short**.



1. My godmother is (adjective) _____ and my godfather is (adjective) _____. They are (adjective)_____.

2. Jose's cousin (verb to be) _____ (adjective) _____. She loves to paint, color, and create new things.



3. Sarah's brother loves to learn. He (verb to be) _____ (adjective)_____.





Activity 2

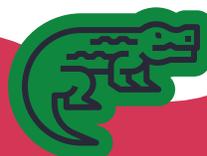


DiverseFamilies.com

We want to know about your diverse family!
Write a blog post about your family in the space
below. Be sure to include a picture, too!

My family!

Paste or draw a picture of your family here.





Write your blog post here. Use the examples in Pre-task Activity 4 to help you.

Hello, I'm _____

Name: _____, from _____ (your city or town)





Activity 3

Show your blog entry for DiverseFamilies.com to your classmates and tell them about your family. Listen to your classmates, too, and take notes in the table below. What are their families like?

Example: Classmate 1 _____ Marla _____ 's family	Classmate 2 _____ 's family	Classmate 3 _____ 's family
Is their family diverse?	Is their family diverse?	Is their family diverse?
Yes (X) No ()	Yes () No ()	Yes () No ()
Why? She lives with her uncle and grandmother.	Why? _____ _____	Why? _____ _____
Is their family similar or different than yours? Similar () Different (X)	Is their family similar or different than yours? Similar () Different ()	Is their family similar or different than yours? Similar () Different ()
How? She has a small family. I have a big family. I live with my parents, my 5 siblings, my pet, and my aunts.	How? _____ _____ _____ _____	How? _____ _____ _____ _____





Post-task

Share with the rest of the class what you learned about diverse families.

I learned that _____

Do you have something in common with any of your classmates' families?

's family is similar to mine.

's family is beautiful.

's family is unique and different from mine.

