



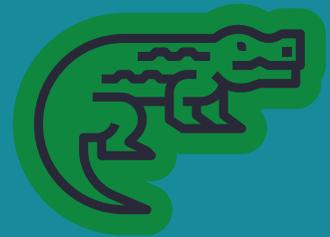
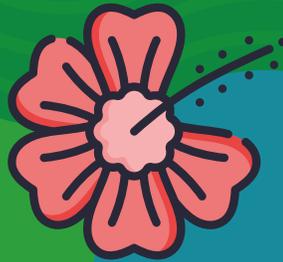
ALCALDÍA DE  
**BARRANQUILLA**

| Soy **BARRANQUILLA** |



Soy **Bilingüe**

# 21st Century **KIDS**



**A2 Secondary  
Student Materials**

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Martha Cecilia Delgado Cañas, Emily Olivia Gibbons,  
Stefani Pacheco González, Leidy Viviana Torres López

Do you hear the roar?, Student Materials  
**Colección 21st Century Kids**

**Directora Académica del Proyecto:** Paige Michael Poole

**Diseñadora gráfica y diagramadora:** Gloria Pilar Lizcano Cabrales

**Imágenes tomadas de:**

Adobe Stock (*Licencia Ampliada*), FreePik (*Premium Account*), César Bolívar,  
Emily Gibbon, Paige Michael Poole, Leidy Viviana Torres López

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Hecho en Colombia  
*Made in Colombia*





I'm Isa the Iguana, here to welcome you to **21st Century Kids!** With these materials, you will learn English in a way that will help you explore, understand, and participate in your local and global communities.

**Are you ready to start? Let's go!**



**¡Soy Isa la iguana** y te doy la bienvenida a **21st Century Kids!** Con estos materiales, aprenderás inglés de una manera que te permitirá explorar, entender y participar en tus comunidades locales y globales.

**¿Estás listo? ¡Vamos!**





## Do you hear **the roar?**



**Learning Objective:** By the end of the lesson, I will be able to talk about minorities' struggles and festivities using different verb tenses.





## Pre-task

### Activity 1

Answer the questions below individually.

Student A



Do you know of any important Black person in Colombian history?

Do you know what Black history is?

Student B



Do you know of any famous queer person in Colombia?

*\*Queer: an umbrella term that refers to people from the LGBTQIA+ community.*

Do you know why people celebrate Pride in June?





## Activity 2

Read the text assigned to your letter. Student A will read "A Black History Month Event." Student B will read "A Pride Parade." After reading, answer the questions about your text.



### Student A



What celebration is explained in your text?



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Why is it celebrated?



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What good things are celebrated?



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What are the problems we should learn more about?



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What is something from the text that got your attention?



Was there anything that surprised you?



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**Student B**

What celebration is explained in your text?

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Why is it celebrated?

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What good things are celebrated?

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What are the problems we should learn more about?

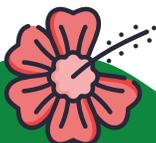
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What is something from the text that got your attention?

Was there anything that surprised you?

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## Student A



May is Afro-Colombian month. Since 2011, Colombia established May as a month to celebrate Afro-Colombians' achievements and contributions throughout Colombian history. For example, in 2012, the Colombian Minister of Culture invested 16 billion pesos to protect the Palenque language and offer visibility for Afro-Colombian women, among other things.

Why is this so important? Based on a 2005 census, 26-40% of the Colombian population is Black. However, a large percentage of this population lives in poverty and lacks political power. In fact, even though Colombia was liberated by criollos and Black slaves, it was not until 1990 that Black Colombians achieved more participation in politics.

Even so, many social leaders, like Francia Marquez, are Afro-Colombian. This is because Afro-Colombians have tried to be successful despite the obstacles the political, economic, and social systems present them. Francia Marquez is not the only example! There are many other successful Afro-Colombians. For example, Nazly Lozano was the first Afro-Colombian woman to become a congress woman in 1962. Betty Garces is a soprano born in Buenaventura who sings opera around the world, and Moises Medrano





is a social sciences professional who worked in the Ministry of Culture to help citizens in precarious situations in 2015.

We have many Black heroes, but Black Colombians are often very discriminated against. Did you know this? A lot of people prefer to re-post racial problems from other countries on social media, like the United States of America, but do not talk about racial problems in Colombia. As Colombians, we should focus on making Colombia better for everyone by acknowledging our problems!

May is a month to help us reflect and celebrate. It helps us take time to appreciate Afro-Colombians' legacies, recognize problems that affect their community, honor current Afro-Colombian heroes, and work to create a more racially equal country. How will you celebrate Afro-Colombian month?



**Sources:**

El Heraldo. (26 May 2015). Ocho afrocolombianos en la cima de sus carreras. Taken from:  
<https://www.elheraldo.co/tendencias/ocho-afrocolombianos-en-la-cima-de-sus-carreras-196819>

Lopez, N. (28 July 2020). Ocho mujeres afrocolombianas que marcaron la historia del país. Taken from:  
<https://www.radionacional.co/cultura/historia-colombiana/ocho-mujeres-afrocolombianas-que-marcaron-la-historia-del-pais>

Urnadecristal. (10 November 2018). ¿Sabías que mayo es el mes de la herencia africana?. Taken from:  
<https://www.urnadecristal.gov.co/gestion-gobierno/sab-as-que-mayo-es-mes-de-herencia-africana>





## Student B



Why pride? Many people don't know the struggle of the LGBTQIA+ community and ask why there is a month when people celebrate Pride in different countries.

In Colombia, it was a crime to be gay in 1980. At that time, León Zuleta and Manuel Velandia became the leaders of Colombian's gay liberation movement. In 1981, Manuel Velandia helped decriminalize being gay in Colombia. To celebrate this human rights victory, 32 people marched on June 28th, 1981. This was the first time Colombia joined the international celebration for LGBTQIA+ rights.

In 1991, Colombia's constitution changed, and Article 13 declared everyone equal under the law. People were not allowed to legally discriminate the LGBTQIA+ community anymore. Even so, from 1991 to 2013, same sex unions were still not considered a family under the law. It was not until 2016 that same sex marriage became legal.

Colombian society needs to continue fighting for equality and protection for the LGBTQIA+ community. In 2014, a gay student named Sergio Urrego ended his life after being harassed at his school. In 2020, the principal of the school was finally found responsible for





crimes that violated Sergio's human rights. Did you know 37% of LGBTQIA+ teenagers are harassed because of their sexual orientation and 24% of LGBTQIA+ professionals have been rejected from a job because of their orientation?

Pride month is a time to raise awareness about problems the LGBTQIA+ faces. It is also a celebration of their victories and a reminder that there is a lot of work to do to reach equality. Pride is a celebration of the LGBTQIA+ community and a fight for their human rights.



**Sources:**

Colombia.co (4 November 2021). LGBT history in Colombia and facts you don't want to miss. Happy Pride Month! Taken from:

<https://www.colombia.co/en/colombia-travel/lgbt-history-in-colombia-and-facts-you-dont-want-to-miss-happy-pride-month/>

Colombia Diversa. (4 November 2021). ¿Quiénes somos? Taken from: <https://colombiadiversa.org/>





### Activity 3

#### Speaking activity

You will now get together with a classmate who DID NOT have the same letter as you. Your classmate will explain information from the text they read. Use this information to answer the remaining questions from Activity 2.

## Task

Create an action plan inspired by the texts you read in the Pre-task to help a minority group.

#### Part 1 (Individual work)

Choose one of the minorities from the texts. Write it here:



1. Choose one of these actions. Circle the one you choose.

- a. Raise awareness about a problem
- b. Advocate for tolerance
- c. Learn about civil rights movements
- d. Learn about problems
- e. Raise funds for a cause
- f. Volunteer at an NGO (non-governmental organization)

How will that action help the community you chose?

**Example:** I want to teach about LGBTQIA+ discrimination to advocate for tolerance for our LGBTQIA+ classmates.





2. How do you think this action can help the minority community from the text?

**Example:** I think that I can help queer teenagers because people usually do not respect them. Homophobic ideas can decrease if we teach about LGBTQIA+ teenagers, their rights, and their experience. I can help make people more tolerant to differences.

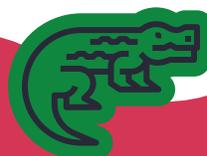
Three horizontal lines for writing a response.

Part 2 (Group work)

Discuss your ideas with some classmates. What ideas do they have? Take notes.



Classmate	Community they wish to help	Idea And Goal
Example: Maria	LGBTQIA+ community	She wants to make brochures about the psychological effects that homophobia has on teens and how it can cause depression.





Classmate	Community they wish to help	Idea And Goal

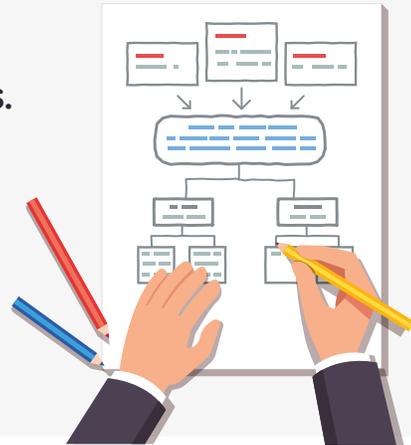




**Part 3** (Group work)

Discuss your ideas with some classmates.  
What ideas do they have? Take notes.

Organize your ideas into an action plan.



- Choose one of the ideas discussed in your group to implement. Write it here.

- \_\_\_\_\_
- \_\_\_\_\_
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- \_\_\_\_\_
- \_\_\_\_\_

- **1. What is your goal?**
- **Example:** *Promote tolerance*
- \_\_\_\_\_
- \_\_\_\_\_







4. How will you check that your plan works?

**Example:** After a month, we will show a short LGBTQIA+ positive video in class. For example, the short film: *In a Heartbeat*. We will ask students what they think about it and see if they remember what we taught them in our brochure.

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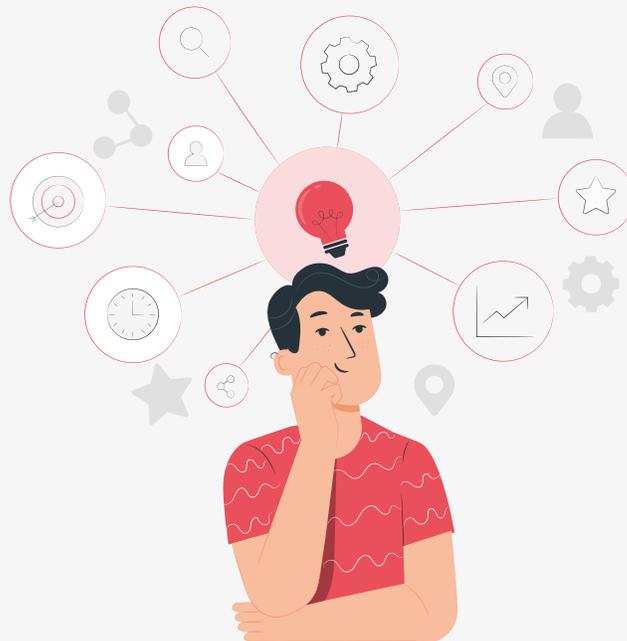
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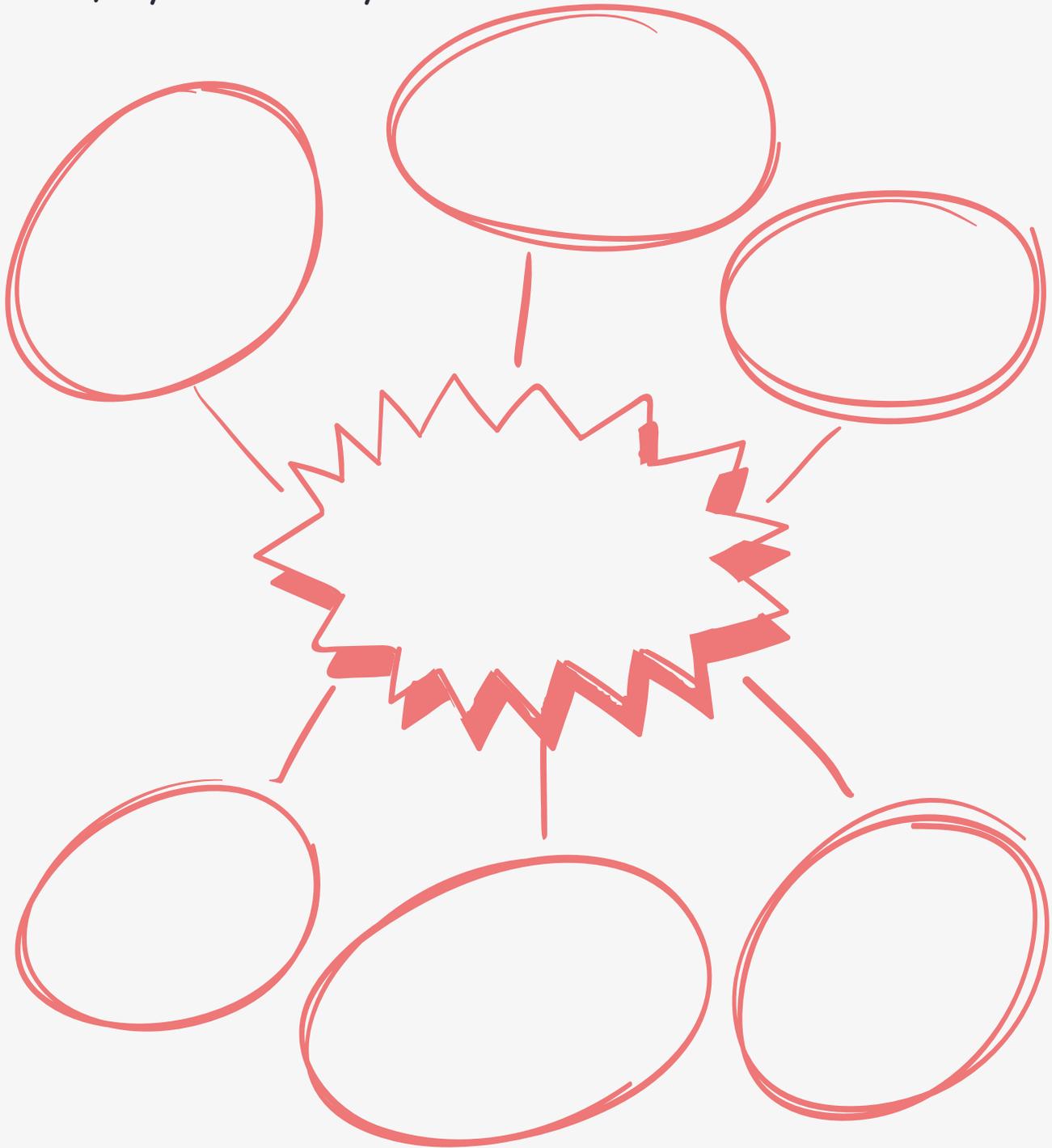
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You can use this graphic organizer to share your action plan with the class, or you can create your own!





Share your action plan with the class! As you listen to your classmates, take notes.



Group

Community

Action to take

Empty space for writing the Group name.

Empty space for writing the Community name.

Empty space for writing the Action to take.





## Post-task



Reflect on what you heard from your classmates.

1. What ideas do you think will work best?

2. Why do you think these ideas are important?





3. What was the most important thing you learned today?

