



Eng^{sh}Radio Barranquilla

LESSON 16: HISTORY AND HERITAGE

REVIEW VOCABULARY

Landmarks inhabit fluvial airmail pioneer building deliver customs pier railway coastline runway

ACTIVITY 1: Listening for specific details.

Listen about the history of Barranquilla, take notes and complete the sentences.

1. The first flight of a Colombian airplane took place in Barranquilla in _____ (year).
2. The Montoya Station was constructed by _____ and Pier Co. and it is located next to the Customs Building.
3. The Intendencial fluvial building is located directly at the end of the great Magdalena River and beside the ocean ports of _____, _____ and _____.
4. _____, _____, _____ and _____ were part of the "Barranquilla Group" and gathered in places such as La Cueva.

ACTIVITY 2: Research

- 1) A park in Barranquilla, located in El Prado neighborhood, where we can find the monument to the founders of Aviation in Colombia is called.
_____.
- 2) A park near the Romelio Martinez stadium where we can find and hire musical groups is called _____.



- 3) A park in Barranquilla, located in the southern part of the city, where the old runway of the airport was -----.

ACTIVITY 3.

Listen to the information about the origin of Barranquilla's name and answer the questions.

- 1) Where does Barranquilla's name come from?
- 2) Write some of the nicknames given to Barranquilla.

ACTIVITY 4: Pronunciation and Common mistakes

Give examples of words the (sh) and the (ch) sound and practice its pronunciation.

SH				
CH				



ACTIVITY 5: Learning English through songs

Listen to the song and review the lyrics

Viva la Vida – Coldplay:

<https://www.youtube.com/watch?v=dvgZkm1xWPE>

1. Circle the correct word

I used to rule the **world/word**
Seas would rise when I gave the **world/word**
Now in the **morning/evening** I sleep alone
Sweep the **streets/roads** I used to own
I used to roll the **dice/ice**
Feel the fear in my enemy's **ice/eyes**
Listen as the crowd would **sing/shout**:
"Now the old king is **dead/alive**! Long **live/dead** the king!"

2. Chorus: Fill the gaps with one of the nouns below:

***Mirror *Roman *Bells *Word *World *Reason *Field *Name**

I hear Jerusalem _____ a ringing
_____ Cavalry choirs are singing
Be my _____ my sword and shield
My missionaries in a foreign _____
For some _____ I can't explain
(**I know St Peter will call my _____**) → **second time you hear chorus**
Once you go there was never, never an honest _____
That was when I ruled the _____
(Ohhh)

3. Circle the correct word

Revolutionaries **wait/ate**
For my **head/body** on a silver plate
Just a puppet on a **lonely/happy** string
Oh who would ever want to be **king/queen**?